Thematic Action Tracks are key levers to transform education by focusing on five areas that need attention. The Action Tracks seek to mobilize new commitments, by highlighting policy interventions that work, and leveraging existing initiatives and partnerships, including those that emerged in response to the COVID-19 pandemic.

Thematic Action Track 1: Inclusive, equitable, safe and healthy schools

Education is in crisis. Poverty, exclusion and gender inequality continue to stop millions from learning. Added to this, COVID-19 exposed the inequities in education access and quality. Moreover, violence, armed conflict, disasters and reversal of women’s rights have increased.

Inclusive, transformative education is to ensure that all learners have full access and take part in education. That learners are safe and healthy, free from
violence and discrimination.

Key issues

- Inclusion and equity
- Gender-transformative education
- Safe schools
- School health and nutrition
- Education in emergencies and protracted crises

Discussion paper & forum

The discussion paper, prepared by the co-leads with the support of UN support teams and in consultation with countries and partners, provide latest insight on inclusive, equitable, safe and healthy schools. **Join the discussion** forum to continue the conversation and share your views.

Thematic Action Track co-leads

- Namibia
- Italy
- SDG4Youth Network

UN support team

- UNICEF (anchor), UNESCO (alternate), UN-Women, WFP, UNHCR, FAO, World Bank, UNFPA, UNAIDS, WHO, UN Nutrition

Update and the way forward by co-lead at the Pre-Summit, UNESCO 28-30 June 2022

Watch Sanet Steenkamp, Executive Director, Ministry of Education, Arts and Culture, Namibia.

Remote video URL
**Good practice example**

Watch Maria Brown, the Minister of Education of Ecuador shared at the Pre-Summit.

Remote video URL