



Transforming Education Knowledge Hub

28 June: Global Engagement Day

28 June: Youth Forum

Watch replay of morning session (programme below)

Remote video URL

Watch replay of afternoon session (programme below)

Remote video URL

Masters of Ceremony:

- Mr Ulises Brengi (SDG4Youth Representative to the Transforming Education Summit Advisory Committee)
- Ms Mathilde Boulogne, Global Youth Ambassador, TheirWorld

10:00–10:20

I. Performance: Transforming Education in All Corners of the World

A short opening video will be followed by performances from three youth artists / activists from different cultures and experiences who will share personal and inspiring accounts in relation to transforming education.

- Ms Ayan Said, Poet, Education Above All
 - Ms Karyna Radchenko, Founder of Partnership for Advancing Innovative Sustainability
 - Mr Francis Odiambo, Dancer, Cheza Cheza
-

10:20–10:50

II. Opening:

- Ms Amina J. Mohammed, UN Deputy Secretary-General
 - Ms Stefania Giannini, Assistant Director-General for Education, UNESCO
 - Ms Jutta Urpilainen, European Commissioner for International Partnerships
 - Ms Kenisha Arora, Youth Representative to the SDG4 High-Level Steering Committee
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10:50–11:30

III. The Right to Be Heard: Positioning Adolescents and Young People at the Center of Transforming Education

This session is dedicated to ‘demanding’ and amplifying the shared commitment to young people as ‘equal partners at the table’ in the transformation of education. A strategic dialogue (conversation/back forth) between UNICEF, EU and three young people.

Facilitator: Ms Rana Bou Jaber, Social activist and youth advocate

- Ms Catherine M. Russell, Executive Director, UNICEF
 - H.E. Mr David Sengeh, Minister of Basic and Senior Secondary Education, Sierra Leone, Co-Chair of the Summit Advisory Committee and the SDG4 High-Level Steering Committee
 - Ms Renate Adriaansens: President of Young Feminist Ambassadors-Netherlands
 - Mr Crédo Gansou: Director NGO Pauly Afrique Bio-Benin
 - Ms Shamah Bulangis: Co-Chair of Transform Education
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11:30-12:10

IV. Teacher and Student-led Transformation of Education: Collaborative Approaches to Envision Future Pedagogies

This session will allow teachers, students and experts to interact and share their thoughts on future pedagogies.

Facilitator: Ms Un Wa Lok, Language Exchange & Culture Promotion Association (LECPA)

- Ms Adriana Figueredo, Tertiary Refugee Student Network regional leader, DAFI scholar
 - Mr Petr Franc, Organising Bureau of European School Student Unions
 - Dr Jamie Frost, winner of the Global Teacher Prize 2020 Covid Hero Award
 - Mr Yao Ydo, Director for the UNESCO International Bureau of Education
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12:10-12:20

V. LEGO Foundation ENERGIZER: Build and Play

This energizer session will challenge participants to engage in a hands-on minds-on experience to explore the power of play.

Facilitator: LEGO Foundation

12:20-13:00

VI. ProtectEiENow: Transforming Education in Crisis Contexts

This session will highlight how youth can be central to transforming Education in Emergencies and launch a Call to action to #ProtectEiENow.

Facilitator: Mr Nhial Deng, Summer Associate for Policy Advocacy at Plan International Canada

- Ms Yasmine Sherif, Director, Education Cannot Wait
 - Ms Asma Rabi, Youth Researcher
 - Mr Ratin Sazedul, Global Campaign for Education Youth Ambassador
 - Mr Jibril Ahmed, Sudan, Arab Campaign for Education
 - Ms Vicky Mogeni, Youth and Students' Engagement & Learning Coordinator, Global Campaign for Education
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13:00–15:00 *Lunch break*

15:00–15:50

VII. Transforming-ED Talks: Youth innovations to transform education

This session will feature innovative approaches from five youth to transform education, in alignment with the Summit's Thematic Action Tracks.

Facilitator: Mr Irfaan Mangera, Ahmed Kathrada Foundation

- Action Track 1: Mr Nir Shrestha, President at Blind Youth Association Nepal, Kathmandu Valley chapter
 - Action Track 2: Ms Amanda Bennett Rivera, Youth Coordinator at Earth Charter International
 - Action Track 3: Mr Ilan Enverga, Teacher and Founder of Youth for Better at International School for Better Beginnings
 - Action Track 4: Ms Tania Rosas, Co-founder Origin Learning Fund and O-lab app
 - Action Track 5: Ms. Ranja Diab, GPE Youth Leader
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15:50–16:30

VIII. Gender Transformative Education: Reimagining education for a just and inclusive world

This feminist, intergenerational discussion will provide a platform for young feminist activists, ministers and practitioners to: Share their vision for action on

gender transformative education; Demystify gender transformative education, tackle myths and critiques on it, and share practical examples of its implementation; and Share solutions and approaches for building gender transformative education systems.

Facilitators: Ms Antara Ganguli, Director, UNGEI Secretariat and Ms Ashlee Burnett, Co-Coordinator, Transform Education

- Ms Ana Marta Najarro Espinoza, Director of Planning, Ministry of Education, Science, and Technology, El Salvador
- Ms Diene Keita, Deputy Executive Director, UNFPA
- Ms Diana Ayala, GPE Youth Leader, Honduras
- Mr Ishaan, UN Women National Gender Youth Advocate

Ms Hazel Hurley, Youth illustrator

16:30–17:00

IX. Share Your Thoughts on Transforming Education

This engaging youth-led session will allow the audience to share their thoughts on the theme of ‘Transforming Education’.

Facilitators: Ms Aliyah Irabor, York, Founder, Pupil power and Mr Jack Davies, Campaigner, World’s Largest Lesson.

- If you could reinvent one thing, how would you transform education for the modern world?
- How could you make space for children and young people to help transform education?

17:00–17:30

X. Introducing the Youth Declaration and Closing

This session will present progress on the Youth Declaration, take stock of the day and pave the way to the Summit.

- Ms Jayathma Wickramanayake, UN Secretary-General's Envoy on Youth
- Ms Doris Mwikali, SDG4Youth Representative to the SDG 4 Education 2030 High-Level Steering Committee
- H.E. Santiago Irazabal Mourão, President of UNESCO's General Conference
- Mr. Leonardo Garnier, Special Adviser of the Secretary-General on the Transforming Education Summit

(Closing) A'Salfo (Mr Salif Traoré), UNESCO Goodwill Ambassador, together with Magic System

18:30 Welcome reception (Japanese Garden)

Other meetings

- Preparatory meeting of Thematic Action Track Co-leads, UN Support Teams and Transforming Education Summit leadership (closed-door)
- Meeting of the International Commission on the Futures of Education (closed-door)
- [Side meetings](#)
- [Village events](#)

28 June: Side Meetings

28 June: Global Engagement Day Side Meetings

9:00 - 11:30 Room X

GPE Ministers of Education Meeting

Global Partnership for Education

GPE will convene the Ministers of Education to discuss the TES, issues coming out of the national consultations and the partnership compact dialogues, key elements of transformation, and the financing and partnerships to transform education systems.

The invitees will include the 15 GPE facilitated Ministers and all other partner country ministers part of the GPE partnership who are participating in the Pre-Summit.

In context of the opportunity of the TES this meeting aims to:

- Facilitate a GPE Ministerial dialogue on the collective ambition to drive education system transformation, with GPE support
- Reconfirm GPE Ministerial commitment to equitable and efficient domestic financing, gender equality and leaving no one behind
- Propose how external partners can support country ambition through new investments and partnerships

The discussion will result in a short Ministerial statement to be shared as an input to the TES, as proposed by the TES Advisory Committee co-Chair, Minister Sengeh.

In-person

11:00-13:00 Room X

Deputy Secretary-General meeting with the Action Track Co-Leads

(Closed-door)

In-person

12:30 – 14:00 Room XI

Healthy & Educated – School health and nutrition to transform education and young people’s lives

Sponsored by Finland, Global Partnership for Education, and Namibia, with the support of UNESCO Section of Health and Education, UNICEF and WFP

Healthy learners learn better, while poor health and well-being has a detrimental effect on school attendance, academic performance. Looking after the health and well-being of learners is one of the most transformative ways to recover from the COVID-19 crisis and build more equitable, inclusive and resilient education systems. This event will highlight the diverse actions and partners involved in making every school a health promoting school.

Speakers will explore integrated approaches to school health and nutrition and highlight their positive effects.

Speakers: Maria Nguyen, SDG4 Youth Network member and co-lead of Action Track #1; Honorable Li Andersson, Minister of Education, Finland, co-lead of Action Track #1; Stefania Giannini, Assistant Director-General for Education, UNESCO; Catherine Russell, Executive Director, UNICEF; Sanet Steenkamp, Executive Director at the Namibian Ministry of Education Arts and Culture, Namibia; Kuanysh Altynbekov, General Director of the National Centre for Mental Health, Ministry of Health, Kazakhstan; Honorable Pr. Ibrahim Natatou, Minister for Education, Niger; Honorable Gaspard Twagirayezu, Minister of State in Charge of Primary and Secondary Education, Rwanda; Honorable Jaime Perczyk, Minister of Education, Argentina; Carmen Burbano, Director of the School-Based Programmes Division, World Food Programme; Charles North, Acting Chief Executive Officer, Global Partnership for Education.

Read [more](#)

Hybrid

12:30 – 14:30 Room XII

Open Meeting: Teaching to take care of oneself, others, and the planet: On the road to TES and COP28

Aga Khan Foundation, Global School Leaders, Learning Planet Alliance and Teach for All

This is the first in-person meeting of a community of practice (Circle) that feeds into the Glasgow Work Programme on Action for Climate Empowerment. The meeting will bring together existing members of the Circle, and will open its doors to others attending the Pre-Summit who would like to join the conversation. It will also serve as a preparatory event for the meeting proposed by Earthday and partners on the 30th of June. This Circle exists to grow a great, powerful community for pushing towards real impact across different levels (system level, classroom/capacity level, leadership level), with tangible outputs that transform education towards climate action and leadership, culminating at COP28, for the advancement of climate action and leadership through education.

This Circle itself is a spotlight initiative, bringing together key organisations and individuals around the world who are working in climate and education: two fields which are still too separate to make the rapid, systemic changes that are needed to save the planet.

This meeting will contribute to thematic action tracks 2 and 3, working closely with teachers, the teaching profession and policy makers at a national level to contribute to skills for life and sustainable development. The Circle meeting will create momentum towards a global change in climate education, and is showcasing leaders and champions in this area, while offering a platform for teachers and the teaching profession, alongside climate and other education experts to share their vision and make their voices heard, in particular focusing on the role of and space for climate education at the TES in September, with a view to making sure this is heard clearly and acted upon at COP28.

Hybrid

14:00 – 15:30 Room X

The Time is Now: Addressing the Global Learning Crises with Foundational Skills

Bill and Melinda Gates Foundation, FCDO, UNESCO, UNICEF, USAID and World Bank

The world is in the depths of a learning crisis. Without urgent action, this crisis is at risk of becoming a generational catastrophe. The futures of hundreds of millions of children hang in the balance. Building on the latest data on learning poverty and the experiences of countries in learning recovery, the session will explore evidence-based, scalable solutions that will accelerate progress towards achieving Sustainable Development Goal 4.

Ministers of education from around the world will share the strategies they are implementing to recover and accelerate learning, offering concrete examples of how to address learning poverty.

This meeting is a call to action for countries to make the investment and policy changes needed before the Transforming Education Summit (TES) in order to address the learning crisis in their countries. Specific objectives are to:

- Call attention to the global crisis in foundational learning and the practical solutions to help education systems recover effectively;
- Share leadership and best practice from those leading interventions that are working at scale to improve learning outcomes; and,
- Agree on a set of actions to which governments and the broader education community can commit to pursuing in order to ensure children learn recovery programmes.

Speakers: Amina J Mohammad, Deputy Secretary-General, United Nations; Catherine Russell, Executive Director, UNICEF; David Malpass, President, The World Bank (Video Message); Stefania Giannini, UNESCO Assistant Director-General for Education; Jaime Saavedra, Global Director of Education, The World Bank; Benjamin Piper, Director, Education, Bill & Melinda Gates Foundation; Rukmini Banerji, Pratham Education Foundation; Moukadas Aboubakar, Minister of Education, Central African Republic; Adamu Adamu, Minister of Education, Nigeria; David Moinina Sengeh, Minister of Education, Sierra Leone; Victor Godoy, Minister of Education, Brazil; Tarek Shawky, Minister of Education and Technical Education, Egypt; Enkh-Amgalan Luvsantseren, Minister of Education and Science, Mongolia; Ibrahim Natatou, Minister of Education, Niger; Robert Jenkins, Global Director of Education, UNICEF.

In-person

14:15 - 17:15 Room XI

Media and Information Literacy and Digital Competencies: Networks, Tools, Empowerment for Learning Transformation

UNESCO Communication and Information, and Education Sector

The Transforming Education Summit to be held at the UN General Assembly, for which this pre-Meeting is being organized, aims to forge towards a roadmap for education system to be modernized and connected, making learning more dynamic, inclusive and collaborative.

The objective of this side event on Media and Information Literacy and Digital Competencies: Networks, Tools, Empowerment for Learning Transformation is to advance the dialogue related to digital capacity building – specifically in the areas of media and information literacy and of open content.

The side event will consist of an Opening panel on leveraging networks for education transformation followed by two sessions:

1. Multistakeholder dialogue on partnerships to leverage the contributions of media to media and information literacy non-formal and informal learning
2. Technical discussion on scaling up open education resources for education transformation

The expected outcome of this side event is a set of recommendations and action-oriented commitments to form the basis for future proposals. They will also be carried forward to the Transforming Education Summit in September 2022 at the United Nation General Assembly.

Hybrid

14:30 – 16:00 Room VI

New Social Contract and Teachers

UNESCO, International Task Force on Teachers for Education 2030, Education International (EI), the International Labor Organization (ILO), and the

International Commission on the Futures of Education

To ensure that education best helps us build peaceful, just and sustainable futures, a set of cultural shifts are needed. This panel discussion aims to advance and exchange knowledge on how to create the conditions to support teachers to transform education. It will advance the transformation agenda by highlighting the key elements, within and beyond the formal education system, needed for the transformation of education and for a new social contract for education to be collectively built.

Panelists will discuss topics such as:

- Strengthening of education as a public endeavor and common good, especially in light of the diversification of educational actors and the displacement of education into domestic spaces,
- Prioritizing student and teacher wellbeing, particularly in relation to accountability regimes and high-stakes standardized testing found in many education systems globally,
- Expanding the role of the teacher, who is now often expected to be social worker, climate activist, health provider and more,
- Supporting families in their own effort to ensure educational success, and the ways this crosses with the need for decent work, work/life balance, and equity of access to education,
- Connecting learners to employment and a variety of viable and dignified lifepaths (TVET, apprenticeships, alternative learning paths)
- Advancing relational and human-centered education in a digital world

Speakers: Mr Pasi Sahlberg, Professor of Education (Australia); Ms Elisa Guerra, member of the International Commission on the Futures of Education; Ms Li Andersson, Minister of Education, Finland; Teacher Union Leader; Employer Association representative.

Hybrid

15:00 – 16:30 Room XII

Universal Screening to Address Learning Poverty and SDG4

UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), Kuwait, Saint Lucia

In 2021, the World Bank highlighted that learning poverty among students the world over was at 53% and as high as 80% in poor countries and set to increase by at least 10% post the pandemic. School dropouts, that currently range between 3-6%, were expected to increase to 5-8%. Thus, despite increased enrolments in school, global educational goals in terms of quality of learning could be in serious jeopardy. Moreover, learning assessments that are diagnostic in nature could prove to be insufficient as learners do not receive targeted remedial action. However, both learning poverty and school dropout rates can be dramatically reduced if learner needs can be identified and addressed early. The International Science and Evidence based Education Assessment (ISEEA) recommends introduction of early universal screening, intervention, and monitoring through structured protocols in education systems. The ISEE Assessment report was written by a transdisciplinary group of over 300 experts from over 45 countries, UNESCO MGIEP has formulated a set of guidelines to support member states implement universal screening within their education systems.

This meeting is conceived to be interactive and engaging with hands on guidelines that can serve the Member States to understand what universal screening is, its costs and benefits, and how it can practically support learning recovery in the post-pandemic era.

Speakers: Vera Lacoeyuilhe, Deputy Permanent Delegate at Permanent Delegation of St. Lucia; Anantha K. Duraiappah, Director, UNESCO MGIEP; Ammaarah Martinus, Senior Programme Officer UNESCO MGIEP and Nandini Chatterjee, Senior Programme Officer, UNESCO MGIEP; Michel Bonsaint, Quebec Government Representative at Permanent Delegation of Canada.

Read the [concept note](#)

In-person

15:30 – 17:00 Room VII

Human Capital Africa-Roundtable

UNICEF, Bill and Melinda Gates Foundation, and FCDO

To raise awareness about foundational literacy and numeracy, its dire state in Sub-Saharan Africa and what can be done to help improve the situation.

Nine out of ten children in Sub-Saharan Africa are unable to read a simple sentence, by the age of ten. HCA, its partners, and many in the global education community are now laser focused on ensuring this changes. The TES aspires to renew the collective commitment towards ensuring education and life-long learning is a pre-eminent public good.

Activities to:

- Ensure improving learning at the foundation level becomes the key takeaway for decision makers across the world
- Ensure that the meeting leads to actual renewed interest and commitment towards making learning at the foundational level a priority for countries
- Put data, evidence and best practice, at the heart of education reform
- Ensure the world is aware, that Africa's foremost champions are demanding that we put an end to this injustice that is leaving our children without a promising future.

Speakers: President Joyce Banda; Graça Machel; Education Ministers of Senegal, Sierra Leone and Malawi, Governors of Edo and Anambra states; Dr Oby Ezekwesil.

Hybrid

16:00 – 17:30 Room X

Transformative Emergency Education Response Mechanisms and Financing within the Triple Nexus

Global Partnership for Education, Education Cannot Wait, UNICEF, Education Cluster, Global Education Cluster, Save the Children, UNESCO, Germany, Norway, UK, Switzerland, South Sudan and Niger

The world is witnessing an alarming increase in the number of people affected by armed conflict, forced displacement, climate-induced disasters, and other crises. About 222 million school-aged children and youth are affected by crises globally and are in urgent need of education support. There is therefore a pressing need for increased collaboration among emergency and development partners, including from the private sector and philanthropists, to strengthen the Humanitarian, Development and Peace (HDP) Triple Nexus and harmonize acute emergency education responses with longer-term education system resilience and peacebuilding efforts.

Organized by UNESCO, UNHCR and UNICEF together with key Education in Emergencies and Protracted Crises (EiEPC) funding mechanisms, Education Cannot Wait (ECW) and Global Partnership for Education (GPE), a Pre-Summit Side Meeting, 'Transformative Emergency Education Response Mechanisms and Financing within the Triple Nexus' will bring together key stakeholders from the Member States, multilateral organizations, civil society, the teaching profession, and youth organizations. The Side Meeting aims to highlight the importance of transformative education actions in times of emergencies and protracted crises and serves as a call to action for the policy makers, education partners, and donors to protect the right to education and prioritize education with well-coordinated efforts and more and targeted financing to ensure access to education and sustain quality education for crisis-affected children and youth anchored in the Triple Nexus.

In-person

28 June: Events @ The Village

28 June: Global Engagement Day Side Events @ The Village

11:00 - 11:45

Investing Early: Transforming Early Childhood Education

By Theirworld

Action Track 2

12:15 - 13:00

Empowering 25 Million Girls and Young Women to Become Technology and AI Ecopreneurs

By Technovation

Action Track 2

12:15-13:00

Council of Europe Observatory on History Teaching in Europe and HISTOLAB

By OHTE

Action Track 3

13:15 - 14:00

Every Adolescent Girl in Africa Completing Secondary School, Safe, Strong, Empowered: Time for Education Plus

By UNAIDS

Action Track 1

13:15 – 14:15

Turn it around: Youth Visions of Education Futures

By Arizona University

Youth Hub

14:15 – 15:00

Networks Collaborating on Emblematic Days for action to transform Education!

By Learning planet institute

Youth Hub

15:15-16:00

Young Children's Education in Humanitarian Settings

By Moving Minds Alliance

Action Track 1

[29 June: Pre-Summit Ministerial Segment I](#)

29 June: Pre-Summit Ministerial Segment I

7:30–10:15 **Registration and welcome coffee**

Formal Sessions

Master of Ceremony: Mr Henry Bonsu, Journalist and Broadcaster

10:30–11:15

I. Opening: An Ambition to Transform Education

- Mr Antonio Guterres, UN Secretary-General (message)
- Ms Audrey Azoulay, UNESCO Director-General
- H.E. Ms Sahle-Work Zewde, President of Ethiopia, Chair of the International Commission on the Futures of Education
- H.E. Mr Julius Maada Bio, President of Sierra Leone, Co-Chair of the SDG 4 High-Level Steering Committee

Messages from Youth

- Ms Kenisha Arora, Youth Representative of the SDG4 High-Level Steering Committee
 - Video featuring messages from young people on Transforming Education
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11:15–11:45

Special addresses

- H.E. Abdulla Shahid, President of the United Nations General Assembly (message)
 - H.E. Santiago Irazabal Mourão, President of the 41st session of the UNESCO General Conference
 - Ms Catherine Russell, UNICEF Executive Director, Chair of Summit UN Taskteam
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11:45–13:30

II. TRANSFORMING EDUCATION TOGETHER

This session will bring together a diverse range of actors for an open discussion of what educational transformation looks like and how we achieve this. This session will use a quick-paced conversation style format and each participant being allowed a short three-minute response in each round.

Facilitators:

- Mr Henry Bonsu, Master of Ceremony
- Ms Aishwarya Machani, Youth Advocate (United Kingdom)

Introduction

- Ms Amina J. Mohammed, United Nations Deputy Secretary-General
- Ms Stefania Giannini, Assistant Director-General for Education, UNESCO
- H.E. Mr David Sengh, Minister of Basic and Senior Secondary Education, Sierra Leone, Co-Chair of the Summit Advisory Committee

Panel discussion (Part 1) - voices of diverse actors

- HE Mr **Chakib Benmoussa**, Minister of National Education, Preschool and Sports, Kingdom of Morocco
- Mr **Hambani Masheleni**, African Union Commission, Head of the Education Division in the Department of Education, Science, Technology, and Innovation
- Ms **Michelle Codrington-Rogers**, Citizenship teacher
- H.E. Ms **Björg Sandkjær**, Deputy Minister of Foreign Affairs, Norway
- Mr **Houlin Zhao**, Secretary-General of the International Telecommunication Union (ITU)
- HE Mr **Huai Jinpeng**, Minister of Education, People's Republic of China
- Ms **Tarcila Rivera Zea**, Executive Director, Centro del Culturas Indigenas del Peru

(**Interlude** - Performance by Ms Tania Saleh, Singer and Songwriter)

Panel discussion (Part 2) - voices of diverse actors

- H.E. Ms **Dipu Moni**, Minister of Education, People's Republic of Bangladesh
- Mr **Nir Shrestha**, President at Blind Youth Association Nepal, Kathmandu Valley chapter

- H.E. Ms **Anita Muižniece**, Minister for Education and Science, Latvia
- Mr **Jean Marie Ishimwe**, Refugee youth advocate and digital educator
- HE Mr **Jaime Perczyk**, Minister of Education of Argentina
- Mr **António Nóvoa**, Honorary Rector of the University of Lisbon, Chair of the Research and Drafting Committee of the International Commission on the Futures of Education
- H.E. Mr **Marco Antonio Ávila Lavanal**, Minister of Education, Chile
- Dr. **Tariq Al Gurg**, CEO, Dubai Cares

Reflections on the discussion and conclusion

Mr Leonardo Garnier, UN Secretary-General's Special Adviser for the Transforming Education Summit

13:30–15:30 *Lunch break*

15:30–16:45

III. TRANSFORMING FINANCING FOR EDUCATION

High-level panel of Ministers and diverse actors regarding the shift in domestic and international financing needed to drive education transformation, drawing on emerging findings and proposals of Thematic Action Track 5 (education financing).

Welcome and Scene-setting by Youth Leaders – Ms Diana Ayala (Honduras) and Ms Ranja Diab (France)

Opening

- Hon. Premila Kumar, Minister for Education, Heritage and Arts, Fiji, Action Track 5 Co-Lead
- Ms Jutta Urpilainen, European Commissioner for International Partnerships

Fireside chat I. Reaching the furthest behind - catalyzing equity and efficiency in domestic education budgets

Facilitator: H.E. Mr Nesmy Manigat, Minister of Education and Vocational Training, Haiti

- H.E. Ms Agnes Nyalonje, Minister of Education, Malawi (tbc)
- Mr Charles North, Acting CEO, Global Partnership for Education
- H.E. Mr Nigel Clarke, Minister of Finance, Jamaica

Message from Action Track 5 Co-Lead

- H.E. Caroline Desir, Minister of Education, Wallonia-Brussels Federation, Belgium

Fireside chat II. Unlocking more domestic resources for education - the role of international financing

Facilitator: Mr David Archer, Representative of Civil Society, Co-lead for Thematic Action Track 5

- Ms Mamta Murthi, VP for Human Development, the World Bank
- Mr Gordon Brown, UN Special Envoy for Education
- Ms Anne-Brigitte Albrechtson, CEO, the LEGO Foundation

Wrap up by Youth Leader: Ms Lilia Touil (France)

16:45–17:00 **Interlude and transition into parallel sessions**

17:00–19:30

Parallel Sessions

IV. COMMITTING TO TRANSFORMATION - MINISTERIAL ROUNDTABLES

For each parallel session: Ministers present key transformative actions and commitments from the national consultations.

Room I

Youth and Teacher Moderators:

1. Mr Jamie Frost, winner of the Global Teacher Prize 2020 Covid Hero Award
2. Ms Sofia Bermudez, SDG4Youth Representative

Room II

Youth and Teacher Moderators:

1. Mr Nhial Deng, Refugee Youth Advocate
2. Ms Haldis Holst, Deputy General Secretary, Education International

Room XI

Youth and Teacher Moderators:

1. Ms Sara Gabrielli, Luxembourg Youth Parliament
2. Ms Anna Molero, Chief Government Officer, Teach for All

[*Ministerial speaking list*](#)

19:30 Reception for Heads of Delegations hosted by UNESCO (by invitation only)

Other meetings

- Meeting of the SDG 4 High-Level Steering Committee (closed-door)
- [Side meetings](#)
- [Village events](#)
- [Watch live](#)

[Speakers list for Ministerial Roundtables](#)

29 June: Speakers list for Ministerial Roundtables

Room I (6 languages)

Ministers

1. Bahrain
2. Benin
3. Bolivia
4. Cameroon
5. Comoros
6. Jordan
7. Kingdom of Saudi Arabia
8. Kuwait
9. Lebanon
10. Libya
11. Montenegro
12. Palestine
13. Qatar
14. Somalia
15. Spain
16. Tajikistan
17. Türkiye
18. Ukraine
19. Uzbekistan
20. Yemen
21. Zambia

Deputy/vice Minister

22. Djibouti (Vice)
23. Iran (Vice)
24. Iraq (Deputy)
25. Israel (Deputy)

26. Oman (Undersecretary)
 27. Panama (Vice minister)
 27. Slovenia (Vice minister)
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Room II (EN/FR/ES)

Ministers

1. Algeria
2. Andorra
3. Bosnia and Herzegovina
4. Brazil
5. Burundi
6. Central African Republic
7. Chad
8. Cuba
9. Guinea
10. Maldives
11. Mauritius
12. Mongolia
13. Nepal
14. Niger
15. Sao Tome et Principe
16. Seychelles
17. South Sudan
18. Togo

Deputy/vice Minister

19. Armenia (Deputy Minister)
 20. Ghana (deputy)
 21. Indonesia (Deputy and on behalf of G20)
 22. Kazakhstan (Vice minister)
 23. Serbia (Vice)
 24. Venezuela (Vice Minister)
-

Room XI (EN/FR/ES)

Ministers

1. Albania
2. DRC
3. Ethiopia
4. Gabon
5. Gambia
6. Guinea Ecuatorial
7. Iceland
8. Kenya
9. Kyrgyz Republic
10. Lesotho
11. Liberia
12. Malaysia
13. Netherlands
14. North Macedonia
15. Philippines
16. Republic Of Congo
17. Rwanda
18. Senegal
19. Sri Lanka
20. Tanzania

Deputy/vice Minister

21. Dominican Republic (vice)
 22. Eritrea (Acting Minister)
 23. Japan (Vice Minister)
 24. Mozambique (Vice)
 25. Romania (Deputy)
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29 June: Side Meetings

29 June: Pre-Summit Ministerial Segment I Side Meetings

8:30 – 10:00 Room X

Adult Learning and Education as a Lever for Transformation

UNESCO Institute for Lifelong Learning and Kingdom of Morocco

From 15 to 17 June 2022, participants from across the globe came together for the Seventh International Conference on Adult Education (CONFINTEA VII) in Marrakech, Morocco. They took stock of achievements in adult learning and education, discussed challenges, and developed a new framework for action to make adult learning and education a reality around the world – the Marrakech Framework for Action.

CONFINTEA VII is one of the key conferences preparing the ground for the Transforming Education Summit (TES) and the renewal of the commitment by member states to education and lifelong learning as a pre-eminent public good. The Marrakech Framework for Action will guide Member States in their policies and actions in adult learning and education over the next decade which is particularly relevant for the TES Action Track 2, focusing on learning and skills for life, work and sustainable development.

Moderated by Ms Stefania Giannini, Assistant Director-General, UNESCO, the meeting hosted by the UNESCO Institute for Lifelong Learning together with the Kingdom of Morocco, will present outcomes of CONFINTEA and discuss how the implementation of the Marrakech Framework for Action can contribute to transforming education over the next decade. The event will particularly focus on the call of UN Secretary-General Antonio Guterres for the formal recognition of a universal entitlement to lifelong learning and reskilling, translated into

practice through legislation, policy and effective lifelong learning systems (Our Common Agenda, 2021, p.28).

Speakers: Minister of Education of the Kingdom of Morocco; David Atchoarena, Director, UNESCO Institute for Lifelong Learning; Abdessamih Mahmoud, Director, National Agency against Illiteracy (Morocco); Ministers/Permanent Delegates representing each region; Permanent Delegate of the Kingdom of Morocco.

Hybrid

8:30 – 10:00 Room VIII

Private Sector Roundtable

Generation Unlimited, Global Business Coalition for Education, Global Education Coalition, UN Global Compact

As the world is experiencing a global learning crisis leaving SDG 4 well off track, conventional education systems are struggling to deliver the values, knowledge, skills, and outlooks needed for children, young people, and adults. The role of the Private Sector is becoming more and more important as governments look to transform their education systems.

Private Sector engagement in education and training already has a long tradition, including collaboration for work-based learning, digital learning, financing, research, and innovation. Private Sector involvement during the pandemic proved key in advancing solutions by sharing new methods and tools to address education challenges and brought significant contributions and results to education and to the creation and sustainability of local eco-systems. As the world emerges from the Covid-19 crisis, it is clearer now than ever that the Private Sector can play an important role in achieving SDG 4, and success requires multistakeholder partnerships between public and private sectors, civil societies, media, and academia.

This Round Table will bring together a diverse range of Private Sector actors for an open discussion of what educational transformation looks like, how we could achieve this and contribution from the sector. The panel will be moderated by

Anne-Birgitte Albrechtsen, CEO of the LEGO Foundation, in an open floor format, where quick-paced conversations can take place with three rounds of questions. All participants are encouraged and welcomed to take the floor and provide short responses in each round.

The overall ambition is to explore the following questions:

- What does 'Transforming Education' look like to you, and what role should the Private Sector have?
- Looking at education today, to transform it, what should we keep and what should we discard or do differently?
- From your perspective, if there was one thing that could unlock education transformation what would it be?

In-person

8:30 - 10:30 Room VI

Advancing Foundational Learning in the Post-COVID Era

WB, UNICEF, GATES, FCDO, USAID

This event will center on the question: how can countries accelerate and sustain foundational learning in a context of high learning losses? The session will create a shared understanding of the actions countries can take to advance foundational learning, and offer lessons learned by countries that have led successful programs to improve reading and math. Expert speakers will put forth evidence-based principles for policymaking, and a small panel of Ministers of education will share lessons, challenges and key insights for future action.

Before COVID-19, low- and middle-income countries were already experiencing a deep learning crisis: an estimated 57% of children in these countries could not read and understand a simple text by age ten. COVID-19 disruptions have only exacerbated the issue, causing this figure to rise to an estimated 70%. This event will center on the question: how can countries accelerate and sustain foundational learning in a context of high learning losses? The session will create a shared understanding of the actions countries can take to advance foundational learning, and offer lessons learned by countries that have led

successful programs to improve reading and math. Expert speakers will put forth evidence-based principles for policymaking, and a small panel of Ministers of education will share lessons, challenges and key insights for future action. Discussions will center on policy options for effective instruction and sustainable implementation at scale in the post-COVID era, for instance: targeting instruction to students' learning levels in the learning trajectory; prioritizing foundational learning (literacy and numeracy) in the curriculum to ensure adequate amounts of instruction for accelerated recovery; supporting teachers with continuous professional development; ensuring that children are taught in their home language first; and following the science of reading by focusing instruction on the critical subskills for learning to read. The presentations and discussion will be anchored around the principles of the Literacy Policy Package, a framework of critical policies to promote literacy for all children, as well as the policy actions presented in the Guide for Learning Recovery and Acceleration — a new publication by the World Bank, the Bill & Melinda Gates Foundation, FCDO, UNICEF, USAID and UNESCO that offers a menu of evidence-based policy options for addressing COVID-19 learning losses and building forward better.

Speakers: Jaime Saavedra, Global Director for Education, World Bank; Sara Ruto, Chief Administrative Secretary, Ministry of Education of Kenya; Lant Pritchett, Research Director of RISE Programme, University of Oxford; Jonathan Stern, Research and Evaluation Lead, RTI; Robert Jenkins, Global Director of Education and Adolescent Development, UNICEF; Invited Ministers of Education: Minister Devendra Paudel, Minister of Education, Nepal; Minister Matsie Angelina Motshekga, Minister of Education, South Africa; Minister Yaw Osei Adutwum, Minister of Education, Ghana

Hybrid

8:30 - 9:45 Room XI

Innovative financing to unlock critical education investments

Education Commission and UN Special Envoy for Global Education

Fifty lower-middle-income countries (LMICs) are home to the largest number of out-of-school children and youth, as well as the largest number of children not learning of any income group. The International Finance Facility for Education (IFFEd) has been designed to address the critical needs of LMICs at this urgent time. By maximizing scarce donor resources in an unprecedented way, IFFEd allows LMICs to finance education priorities more affordably, without having to make difficult trade-offs. This session will showcase a moderated panel discussion by key IFFEd partners to introduce IFFEd to a broad audience ahead of the launch at TES in September 2022.

Fifty lower-middle-income countries (LMICs) are home to more than 700 million children and youth the largest number of out-of-school children, and the largest number not learning of any income group. Even under the most optimistic pre-pandemic scenarios of increased domestic budgets and more efficient spending, it was estimated that LMICs will face a financial shortfall to address these challenges, likely rising to 80 percent of the total global financing gap by 2030. The pandemic has further compounded fiscal pressures, forcing some governments to cut education investments at exactly the time they are most needed for recovery and growth.

The financing gap in LMICs is much too large to be solved by traditional grant aid, which is not even enough to address the needs of the poorest countries. A global financing compact is needed to resolve underlying tension for both lower income and lower-middle-income countries.

[The International Finance Facility for Education](#) (IFFEd) has been designed to address the critical needs of LMICs at this urgent time. By maximizing scarce donor resources in an unprecedented way, IFFEd allows LMICs to finance education priorities more affordably, without having to make difficult trade-offs. IFFEd is currently under final development with a core group of donor, MDB and recipient partners, and will launch at the Transforming Education Summit this September 2022 as called for by the [UN Secretary-General and other global leaders](#).

The session objective is to introduce IFFEd to a broad audience ahead of the anticipated IFFEd launch at TES in September 2022, leveraging direct perspectives from key IFFEd partners

The session would be a moderated panel discussion by key IFFEd partners, including representatives of sovereign and philanthropic donors, MDBs and potential partner countries. This will be followed by open discussion (Q&A) with participants.

Speakers: Amina Mohammed, UN Deputy Secretary General; Gordon Brown, UN Special Envoy for Global Education; Liesbet Steer, Executive Director, Education Commission (panel moderator); panel members: Dipu Moni, Minister of Education, Bangladesh; Tarek Shawki, Minister of Education Egypt; Zainab Ahmed, Minister of Finance, Nigeria; Mr. Usman Sharifkhodjaev, First Deputy Minister of Public Education, Uzbekistan; Helen Grant, UK Prime Minister's Special Envoy for Girls Education, UK; Woonchong Um, Managing Director General, ADB (virtual); Fabio Segura, co-CEO, Jacobs Foundation.

Hybrid

8:30 - 10:30 Room IX

Consultation with Young People on the Youth Declaration on Transforming Education

Office of the Secretary-General's Envoy on Youth

Hybrid

9:00 – 10:00 Room VII

Transforming Education: the need to expand the international legal framework

Right to Education Initiative, UNESCO, OMEP, Human Rights Watch, CLADE, UN Special Rapporteur on the Right to Education, ActionAid, and Global Campaign for Education

Education has drastically changed since the adoption of the UNESCO Convention against Discrimination in Education (1960) and other UN treaties that guarantee the right to education.

The development of distance learning and the use of edtech, accentuated by the Covid-19 pandemic, the increasing human movement, and the alarming impacts of climate change are rapidly transforming the education landscape. In addition, SDG4 gave a new impetus to lifelong learning which is recognised by the Futures of education Report as taking place across different times and spaces. At the same time, major challenges remain, including huge inequalities across all levels of education.

As UNESCO is reflecting on the evolving dimensions of the right to education, this side-meeting proposes to focus on the need to expand the international legal framework to address the existing and emerging education challenges in order to build the foundation for the transformation of education, highlighting areas that are required to be urgently addressed. Its specific objective is to foster this dialogue in the context of transformation of education.

For [more information](#)

Speakers: UNESCO, Right to education Initiative, UN SR, OMEP, HRW, CLADE, GCE, ActionAid

Hybrid

13:00 - 14:00 Room XII

Transforming the Present, Securing Futures: Education and empowerment of marginalized adolescent girls

Government of United Kingdom and Rwanda, UNICEF, World Humanitarian Forum, and UNESCO

This side event will bring global education leaders together to highlight urgent actions and to drive transformative leadership and accountability to improve education outcomes for marginalised adolescent girls.

We are far from achieving the Sustainable Development Goal 4 target of 12 years of quality and inclusive education for every child. Adolescent girls, particularly those living in low-income countries and fragile contexts, face monumental barriers to accessing quality education. Girls facing intersecting

forms of discrimination, such as those living in poverty or rural areas, girls with disabilities, and girls who are displaced, among others, face compounded multiple barriers and require whole-system efforts to secure their right to education. The COVID-19 pandemic has only exacerbated the challenges with increases in child marriage, early and unintended pregnancy, and gender-based violence. In this context, we are making a global call for urgent and at-scale action across three areas:

1. Identify out-of-school girls and support their return to learning;
2. Fit-for-purpose learning pathways for girls that addresses the foundational learning crisis and leads to skills for employment;
3. Make schools safe, promote health and well-being.

We know that focused leadership can make real change and this side event will mobilise education leaders around five enablers:

1. Leadership: Build connections between Ministers, Young People, First Ladies, Education UN, Civil Society and Private Sector.
2. Accountability: Use the global commitment to transform education through the Transforming Education Summit and other commitments, goals, and targets to drive action.
3. Innovation: Share scalable and transferable multisectoral, digital, cost-effective solutions and innovations to accelerate impact.
4. Data: Improve the quality and use of national and sub-national data on out-of-school children and the learning progress of the most marginalised children and young people.
5. Financing: Invest to get learning back on track for millions of girls across low-income countries and fragile contexts.

The meeting aims to:

- Build alliances amongst governments, international partners, civil society and the private sector to secure accountable transformative action and investment for girls in low-income countries and fragile contexts;
- Set out scalable impactful solutions that countries are taking forward; and
- Set the stage for the main TES in September 2022 to convene a platform for Ministers and partners to advancing girls' education.

Speakers: Mr. Robert Jenkins, Global Director, Education and Adolescent Development, UNICEF; Ms. Catherine Russell, Executive Director, UNICEF; Hon. Min. Mr. Gaspard Twagirayezu, Minister of State in charge of Primary and Secondary Education, Rwanda; Ms. Helen Grant, MP, UK Prime Minister's Special Envoy for Girls' Education; Ibu Suharti Sutar, Secretary General of Ministry of Education, Culture, Research and Technology, Indonesia; Hon. Min. Mal. Adamu Adamu, Minister of Education, Nigeria; H.E. Ms. Fatima Maada Bio, First Lady of Sierra Leone (Video Message); Youth Leader [TBC]; Ms. María Juliana Ruiz, First Lady of Colombia; Honourable Minister Ibrahim Nanatou, Minister of National Education, Niger; Mme Delphine Ô, Generation Equality Forum; Ambassador, France [TBC]; Ms. Stefania Giannini, Assistant Director-General for Education, UNESCO; Ms. Feraye Ozfescioglu, Chief Executive Officer, World Humanitarian Forum; Ms. Catherine Russell, Executive Director, UNICEF.

Hybrid

13:30 - 14:30 Room X

Fostering Ethics Education to Contribute to Global Citizenship and Peaceful and Inclusive Societies

Arigatou International, Indonesia National Commission for UNESCO, Kenya National Commission for UNESCO and Children Representatives

Hybrid

13:30-15:00 Room VIII

Towards a Coalition for Action on Digital Public Resources for Education

UNICEF, Executive Office of the Secretary-General, Government of Singapore, EdTech Hub, UNESCO, AT4 Members

The meeting is a deep dive into the recommendation of the Digital Learning TES background paper on the need for free, high quality digital learning resources. The main objective of the meeting is to determine the way forward for a 'Coalition for Action' on Digital Public Resources for Education: moving from policy and plans to implementation, and addressing key bottlenecks that have hindered progress thus far.

This meeting is a deep dive into the recommendation of the Digital Learning TES background paper on the need for free, high quality digital learning resources. The main objective of the meeting is to determine the way forward for a 'Coalition for Action' on Digital Public Resources for Education, moving from policy and plans to implementation, and addressing key bottlenecks that have hindered progress thus far. Digital technologies in education can contribute to wider systemic efforts to improve learning for all and help address the learning crisis, which has been greatly exacerbated by the pandemic. Digital public resources for education in particular can decrease the cost of education, and catalyse more equitable, collaborative and effective approaches to teaching and learning. However, while much progress has been made over the past 20 years towards advancing this agenda, huge gaps remain - for example, the dearth of freely accessible, public educational resources such as reading books or videos in most of the world's languages, and tools which promote more active and collaborative teaching, learning and problem-solving.

Objectives

- Establish a Coalition for Action on Digital Public Resources for Education, to move from policy to action and implementation, and address the key bottlenecks that have hindered progress. This Coalition will include Champion Countries, as well as international organisations and experts working in this area.
- Reflect on progress to date, and discuss how the key bottlenecks can be addressed. This would build upon previous work including the international standard-setting instruments adopted by UN agencies and Member States.
- Identify a set of realistic goals for Digital Public Resources. How can we collaborate to address the gap in availability of openly licensed, high quality literacy, numeracy and science resources across different

languages, as well as collaborative learning and teaching tools?

Speakers: Dr Leonardo Garnier, SG Special Adviser, Transforming Education Summit; Mr Siew Hoong Wong, Advisor, Ministry of Education, Singapore; HE Dr Tariq Al Gurg, CEO, Dubai Cares; Robert Jenkins, UNICEF Director of Education and Adolescent Development; Dr Sobhi Tawil, Director Future of Learning and Innovation, UNESCO; Ms Precious Agaecheta, Youth Ambassador, ONE Campaign; African Union; GenU; Mr Taha Bawa, Co-founder and CEO of Goodwall, Forbes 30 Under 30, World Economic Forum Global Shaper; Ms Urmila Sarkar, Global Head of Programmes, Generation Unlimited; Dr Cable Green, Director of Open Knowledge, Creative Commons; Ms Purvi Shah, Sr. Director, StoryWeaver & Strategy at Pratham Books; Ms Rebecca McDonald, Founder and CEO, Library For All; Mr Christer Gunderson, CTO, Global Digital Library; Ms Verna Lalbehari, Executive Director, EdTech Hub; Dr Frank van Cappelle - Global Lead, Digital Learning, UNICEF

Hybrid

13:30 - 15:30 Room VI

Public vs Private Transformative Solutions for Education

Action Aid, Right to Education Initiative, Oxfam, UNESCO, and UN Special Rapporteur on the Right to Education

The Transformative Education Summit and Pre-Summit offer a unique opportunity to rethink education, to take stock of what works and does not, to discuss potential solutions to chronic and recent problems in education. This side meeting aims to critically analyse the increasing role of private providers in education, and to discuss different approaches to improve public education to increase inclusion and equity, offering a gender-transformative education to meet SDG4. It will explore actionable solutions to reduce teacher shortages and improve access and quality of education through adequate and sustainable financing, and equity and efficiency of spending on education. By engaging different constituencies, from UN agencies, to INGOs, teacher unions, and other education experts from around the world, this side meeting will provide a space for reflection and discussion of transformative solutions for education. As such,

it will inform the work of action tracks 1, 3, and 5.

Dr. Boly Barry, Dr. Antoninis, and representatives from ActionAid, Oxfam, Education International, and Right to Education Initiative and TaxEd Alliance will critically analyse the increasing role of private providers in education, and discuss different approaches to improve public education to increase inclusion and equity, offering a gender-transformative education to meet SDG4. The panel will explore actionable solutions to reduce teacher shortages and improve access and quality of education through adequate and sustainable financing, and equity and efficiency of spending on education.

Speakers: Dr. Boly Barry, UNSR; Dr. Manos Antoninis, GEMR UNESCO; Delphine Dorsi, RTE initiative; Antonia Wulff/ Manuela Mendonca, EI; Dr. Maria Ron Balsera, TaxEd Alliance; Kira Boe/ Ingrid Mikkelsen, Oxfam.

Hybrid

13:30 - 15:30 Room VII

High Level Dialogue - Ending Violence in Schools

The Global Partnership for Education, Safe to Learn, the Government of Namibia, the Government of Italy, the Government of the UK, GPE Youth Leaders, End Violence Partnership, Uganda National Teachers Union, Education Cannot Wait, Together for Girls and the Brave Movement

Safe to Learn, the Global Partnership for Education and the Government of Namibia are co-convening a “high-level dialogue to drive action towards ending violence in schools”. The invite-only side meeting will be available to watch online via webcast.

Hosted by Ranja Diab and Diana Ayala, Global Partnership for Education Youth Leaders from France and Honduras, the side meeting will bring together Ministers, leaders, experts and advocates for a dynamic discussion highlighting new ideas and solutions to end violence in and through schools and what political action can be taken by the global education community at the Transforming Education Summit in September. The meeting will launch a new

high-level Safe to Learn Essay Collection.

Speakers: Joy Phumaphi, Board Co-Chair of the Global Partnership to End Violence Against Children; H.E. Ms Ester Anna-Lisa Nghipondoka, Minister of Education, Arts and Culture Namibia; H.E. Mr Patrizio Bianchi, Minister of Public Education Italy; Stefania Giannini, Assistant Director-General for Education, UNESCO; H.E. Dr Wajih Mousa Owais, Minister Of Education and Minister Of Higher Education and Scientific Research, Jordan; Helen Grant MP, UK Prime Minister's Special Envoy for Girls' Education; Charles North, CEO of the Global Partnership for Education; Dr Daniela Ligiéro, CEO of Together for Girls and Director of the Brave Movement; Shamah Bulangis, Co-Chair, Transform Education hosted by UNGEI.

Hybrid

13:30 - 15:00 Room IX

Transforming Education Through Regional Collaboration: A team Europe perspective

French Presidency of the Council of the European Union and the European Commission

Drawing on examples of cooperation and partnerships by the European Union and its Member States, as Team Europe, the event will put the spotlight on promising game-changing opportunities and solutions through a regional lens in the context of the Transforming Education Summit in September and beyond. The event will bring together education and foreign affairs/development cooperation ministers from EU Member States and partner countries, as well as youth representatives.

The high level roundtable will underline the added value of Team Europe regional approach and bring education and foreign/development ministers together to present added value based on EU and MS flagships on education under the new the Global Gateway strategy. This part will be guided by the different action tracks of the Summit.

Speakers: Mr Pap Ndiaye, Ministre de l'Education nationale et de la Jeunesse de France; Mr Didier Lenoir, Ambassadeur, Représentant permanent de l'UE auprès de l'UNESCO et de l'OCDE; Ms Stefania Giannini, Sous-directrice générale pour l'éducation de l'UNESCO; Ms Li Andersson, Ministre de l'Education de la Finlande; Mr Manuel Banzo, Vice-ministre de l'Education et du Développement humain du Mozambique; Mr Patrizio Bianchi, de l'Education, de l'Enseignement supérieur et de la Recherche de l'Italie; Ms Mariatou Koné, Ministre de l'Education nationale et de l'Alphabétisation de la Côte d'Ivoire; Ms Nesmy Manigat, Ministre de l'Education nationale et de la Formation professionnelle d'Haïti; Ms Martina Darmanin, Représentante de la jeunesse, Présidente de l'Union des Etudiants d'Europe; M. Nhial Deng, Représentant de la jeunesse, Jeune défenseur des droits réfugiés, engagé auprès de Plan international; Mr Hambani Masheleni, Chef de la division Education, Département de l'Education, de la Science, de la Technologie et de l'Innovation de la Commission de l'Union Africaine; Didier Lenoir, Ambassadeur, Représentant permanent de l'UE auprès de l'UNESCO et de l'OCDE; Michel Miraillet, Directeur général de la mondialisation au Ministère de l'Europe et des Affaires étrangères de la France

Hybrid

13:30 - 15:30 Room XI

Transforming Education Starts with Teachers

Education International, International Labour Organization, International Teacher Task Force, UNESCO, UNHCR, UNICEF, and the World Bank

The transformation of education requires an empowered education workforce which are professionalised, trained, motivated and supported. This entails having an adequate number of qualified teachers who are provided with quality initial training and continuous professional development throughout their careers; the improved status and working conditions of teaching personnel, including the recognition of their leadership and potential for innovation. This ambition will not be realized without comprehensive teacher policies which are developed with teachers and their representative organizations, which are

fully costed and part of education sector plans.

Join us for a panel discussion which will explore a new global initiative to support the transformation of teaching by means of participatory policymaking and teacher professional development. It will examine what works and what needs to happen to support comprehensive policy development and implementation, including financing.

Speakers: representatives of Ministries of Education, representatives of Nigeria, Romania and South Africa, as well as the ILO, the World Bank, Education International, UNESCO and the International Task Force on Teachers for Education 2030.

Hybrid

29 June: Events @ The Village

29 June: Events @ The Village

9:00 – 9:45

All means All: Ensuring the participation of learners with disabilities in inclusive, quality and equitable education

By IDA Secretariat

Action Track 1

13:00-13:30

Building a digital ecosystem for learning that mobilizes collective and artificial intelligence

By Learning Planet Institute

Action Track 4

13:45 – 14:30

Education Data for Crisis Affected Populations: Achieving Transformation through Information

Action Track 1

14:00 – 14:45

Digital First: Mindset to transform Education

By The Permanent Delegations of Latvia and the Cook Islands, as chair of the UNESCO SIDS Group

Action Track 4

14:00 – 14:45

Transforming Education Financing: Crafting a global deal for recovery

By Global Campaign for education

Action Track 5

14:15 – 15:15

Youth Advocacy Training

By SDG4Youth

Youth Hub

15:15 – 15:30

Performance by Eme Alfonso

Youth Hub

30 June: Pre-Summit Ministerial Segment II

30 June: Pre-Summit Ministerial Segment II

Formal Sessions

7:30 –10:00 **Registration and welcome coffee**

10:00–13:00 *Room I and II*

V. UNLOCKING TRANSFORMATION: THEMATIC ACTION TRACKS 1-4

Parallel sessions will highlight key elements for transforming education from diverse perspectives and spotlight examples of transformation in action and potential strategic initiatives for global cooperation.

10:00–10:10 *Welcome*

10:00–11:25

V.a. THEMATIC ACTION TRACK 1 *in Room I*

INCLUSIVE, EQUITABLE, SAFE & HEALTHY SCHOOLS

Moderator:

- Ms Maria Nguyen, International Education Officer, Family Planning NSW, Australia, SDG4Youth Representative (Action Track co-lead)
- Mr Ulises Brengi, Learning Experience Designer, Eidos Global, SDG4Youth Network Representative to the Transforming Education Summit Advisory Committee
- Ms Alice Mukashyaka, Advocacy Manager for Livelihoods and Education, Restless Development, UN Foundation Next Generation Fellow

Panel discussion:

- H.E. Mariatou Koné, Minister for National Education and Literacy, Côte d'Ivoire
- H.E Maria Brown, Minister of Education, Ecuador
- Ms Anita Vandenberg, Parliamentary Secretary to the Minister of International Development, Canada
- Professor Nkandu Luo, Expert, former Minister of several ministries including Higher Education, Gender, Health, and Livestock and Fisheries, Zambia
- Ms Diene Keita, Deputy Executive Director of Programme, UNFPA

Key takeaways:

- Ms Sanet Steenkamp, Executive Director, Ministry of Education Arts and Culture, Namibia (Action Track co-lead)
- Closing remarks:
- H.E. Ms Ester Anna Nghipondoka, Minister of Education, Arts and Culture, Namibia
- H.E. Mr Patrizio Bianchi, Minister of Education, Italy (Action Track co-lead)

V.b. THEMATIC ACTION TRACK 2 *in Room II*

LEARNING AND SKILLS FOR LIFE, WORK AND SUSTAINABLE DEVELOPMENT

Moderator:

- Ms Shireen Nawal Chaya, Program Technical Advisor, Dubai Cares

Presentation on Action Track 2:

- H.E. Mr Tetsuya Kimura, Ambassador, Economic, Social and United Nations Management Affairs, Permanent Mission of Japan to the United Nations (Action Track co-lead)

Youth intervention:

- Ms Daria Chekalskaia, Climate change communicator, Representative of YOUNGO, Consultant, Climate Investment Funds
- Mr Hammed Kayode Alabi, Founding Executive Director, Kayode Alabi Leadership and Career Initiative

Panel discussion:

- H.R.H. Princess Abze Djigma, Chair of the H.R.H. Princess Abze Djigma Foundation and Chair of the International Jury for 2021 UNESCO-Japan Prize on ESD, Burkina Faso
- H.E. Mr Enkh-Amgalan Luvsantseren, Minister of Education and Science, Mongolia
- H.E. Mr Wendkouni Joël Lionel Bilgo, Minister of National Education, Literacy and Promotion of National Language, Burkina Faso
- H.E. Mr Markus González, Undersecretary, Ministry of Universities, Spain
- H.E. Ms Anna Brandt, Ambassador and, Permanent Representative of Sweden to the OECD and UNESCO
- Mr Chris Humphries, President and Chair of the Board, WorldSkills
- Mr Jean-François Plard, Head of International Development, Pix

11:25-11:45

[INTERLUDE] #TeachersTransform campaign launch by the International Task Force on Teachers for Education 2030

11:45-13:00

V.c. THEMATIC ACTION TRACK 3 *in Room I*

TEACHERS, TEACHING AND THE TEACHING PROFESSION

Moderator:

- Mr Carlos Vargas Tamez, Chief of Section for Teacher Development, UNESCO

Introduction and opening remarks:

- Professor Abubakar Adamu Rasheed, Executive Secretary, National Universities Commission of Nigeria (Action Track co-lead)
- Alette van Leur, Director, Sectoral Policies Department, ILO

Presentation on Action Track main messages:

- Ms Ligia Deca, Presidential Adviser, Education and Research Department, Presidential Administration of Romania (Action Track co-lead)

Panel discussion:

- H.E. Mr Malam Adamu Adamu, Minister of Education, Nigeria
- H.E. Mr João Miguel Marques da Costa, Minister of Education, Portugal
- H.E. Mr Pablo Da Silveira, Minister of Education and Culture, Uruguay
- H.E. Mr Usman Sharifkhodjaev, First Deputy Minister of Public Education, Uzbekistan
- Mr David Edwards, General Secretary, Education International

Closing:

- Mr Khalifa Al Suwaidi, Member of the Board of Trustees, Hamdan Bin Rashid Al Maktoum Foundation for Distinguished Academic Performance (Action Track co-lead)

V.d. THEMATIC ACTION TRACK 4 *in Room II*

DIGITAL LEARNING AND TRANSFORMATION

Moderator:

- H.E. Ms Zetta Makri, Deputy Minister of Education and Religious Affairs, Greece (Action Track co-lead)

Presentation of the discussion paper:

- Mr Siew Hoong Wong, Advisor to Ministry of Education, Singapore (Action Track co-lead)
- Ms Verna Lalbeharie, Executive Director, EdTech Hub (Action Track co-lead)

Panel discussion:

- Ms Adriana Elizabeth Figueredo Costero, DAFI scholar
- Mr Houlin Zhao, Secretary-General, ITU
- Dr Koumbou Boly Barry, Special Rapporteur on the Right to Education
- H.E. Mr Tarek Shawki, Minister of Education, Egypt
- H.E. Ms Li Andersson, Minister of Education, Finland
- H.E. Ms Priya Manickchand, Minister of Education, Guyana
- H.E. Mr Komiljon Karimov, First Deputy Minister of Higher and Secondary Special Education, Uzbekistan
- Ms Zohra Yermèche, Program Director, Sustainability and Corporate Responsibility, Ericsson
- Ms Afke Schaart, Senior Vice President of Global Government Affairs, Huawei

Closing:

- Mr Frank van Cappelle, Senior Adviser, Education (Digital Learning), UNICEF
- Mr Sobhi Tawil, Director, Future of learning and innovation, UNESCO

13:00–15:00 *Lunch break*

Room I

14:45–15:15 **Video messages**

15:15-16:00

VI. PRIVATE SECTOR PERSPECTIVE ON TRANSFORMING EDUCATION

The objective of the session is to bring together various private sector perspectives to evolve our thinking and understanding about what we mean by transforming education, private sector involvement, and what and how transforming education should look like.

Moderator: Mr Simon Sommer, Co-CEO of the Jacobs Foundation, SDG 4 High-Level Steering Committee Foundations Representative

- Ms Aashti Zaidi Hai, CEO, Global Schools Forum
 - Mr William Florance, Government Relations Program Lead, EMEA, Google
 - Ms Tara Chklovski, CEO and Founder, Technovation
 - Mr Taha Bawa, CEO and co-founder of Goodwall and World Economic Forum Global Shaper
 - Akustina Morni, Senior Adviser and Education Specialist, the International Organisation of Employers (IOE)
-

16:00-16:50

VII. UPDATES FROM THE THEMATIC ACTION TRACK SESSIONS AND THE WAY AHEAD

Thematic Action Track co-leads report back on the sessions during the Summit and share the work ahead leading up to the Summit.

Moderator: Mr Leonardo Garnier, UN Secretary-General's Special Adviser for the Transforming Education Summit

Speakers:

- Thematic Action Track 1: Ms Sanet Steenkamp, Executive Director, Ministry of Education, Arts and Culture, Namibia

- Thematic Action Track 2: H.E. Ms María Victoria Angulo González, Minister of National Education, Colombia
 - Thematic Action Track 3: Ms Ligia Deca, Presidential Adviser, Education and Research Department, Presidential Administration of Romania
 - Thematic Action Track 4: Mr Siew Hoong Wong, Advisor to Ministry of Education, Singapore
 - Thematic Action Track 5: Mr David Archer, Representative of Civil Society
-

16:50-17:10

VIII. INTRODUCING THE YOUTH DECLARATION

Introducing the Youth Declaration process and how youth voices and innovative ideas will fit into the Summit process.

- Ms Jayathma Wickramanayake, UN Secretary-General's Envoy on Youth (Message)
 - Ms Doris Mwikali, SDG4Youth Representative to the SDG 4 High-Level Steering Committee
 - Ms Sofia Bermudez, SDG4Youth Representative
-

17:10-17:20

Interlude - Artistic Performance

Chief Moomen, Poet, playwright and creative entrepreneur (Ghana)

17:20-17:30

X. CLOSING

- Mr Xing Qu, UNESCO Deputy Director-General
- H.E. Ms Tamara Rastovac Siamashvili, Chairperson of the UNESCO Executive Board
- Ms Amina J. Mohammed, UN Deputy-Secretary-General

Other meetings

- Fourth meeting of the Transforming Education Summit Advisory Committee (closed-door)
- [Side meetings](#)
- [Village events](#)
- [Watch live](#)

[**30 June: Side Meetings**](#)

30 June: Pre-Summit Ministerial Segment II Side Meetings

8:30-10:00 Room IX

Rewiring Education for People & Planet

Education Commission, Dubai Cares

We are grappling with an unprecedented series of critical challenges. The devastating effects of the pandemic, rising food and energy costs, new and ongoing conflicts, and the impacts of climate change are deepening poverty and vulnerability worldwide. These compounding global crises are underscored by a silent crisis in education, where the expansion of learning poverty and skills deprivation means SDG4 is off track and threatens acute, and potentially chronic, consequences for individuals, communities, and nations.

An education transformation would dramatically change this picture. Education is not just the birthright of every child, it is also a powerful catalyst for progress in poverty reduction, health and sustainable development and progress in these areas can accelerate advances in education. Amidst competing priorities

and limited resources, the time has come to stop thinking in silos and to start recognizing the interconnectedness of the SDGs and the powerful benefits of linking education to efforts across other sectors to fuel a virtuous cycle of progress. We need deep and substantive cross-sectoral collaboration within and outside of education to create a more sustainable, prosperous, and equitable world. This does not just mean working together to address symptoms of the challenge; it requires thinking together to reimagine how our systems – education, health, agriculture, child protection, energy, and others – can deliver on our promises to this and future generations.

Governments, aid donors, and international financial institutions must act decisively to challenge the status quo of sector silos and competition for resources. We must forge new and meaningful partnerships to seize win-win opportunities for transformative results.

The side meeting seeks to mobilize support for “win-win” solutions for education, and explore how governments and other stakeholders, inside and outside of education, can take these solutions forward.

Hybrid

8:00 - 10:00 Room XI

Meeting on Priority Africa 2022-2029 Education flagship programmes

UNESCO Education, and Priority Africa and External Relations Sector

The High-Level Breakfast Meeting held under the theme “Transforming Africa through Education and the valuing of its History” will highlight the strategic role of education in the context of the implementation of UNESCO Operational Strategy for Priority Africa (2022-2029).

The event will provide an opportunity to exchange on the education-related UNESCO Priority Africa Flagship Programmes (Campus Africa and the General History of Africa); showcase “voices from the ground” and provide a platform for North-South-South cooperation in reinforcing higher education in Africa and

the integration of the General History of Africa in education systems in Africa and in the diaspora.

Speakers: Mr Ydo Yao, Director, International Bureau of Education (IBE), UNESCO; Mr Firmin Edouard Matoko, Assistant Director-General for Priority Africa and External Relations, UNESCO; Ms Stefania Giannini, Assistant Director General for Education, UNESCO; Prof. George Magoha, Cabinet Secretary for Education Kenya; Ms. Chido Cleopatra Mpemba, Special Envoy on Youth to the African Union Chairperson, Representative of the African Union Commission.

Hybrid

8:30 - 9:30 Room VIII

Benchmarking for Progress: National SDG4 benchmarks fulfilling our neglected commitment

UNESCO Global Education Monitoring (GEM) Report and UNESCO Institute of Statistics

As technical co-leads of Functional Area 2 on data and monitoring for the High-Level Steering Committee feeding into the Summit, the GEM Report and UIS are continuing their work helping countries set SDG4 benchmarks for progress for seven indicators between now and 2030. At the pre-summit, a side-event will discuss benchmarking for progress, featuring insights from countries on their experiences aligning their benchmarks with their education sector plans, and using them for reporting, filling data gaps and promoting dialogue with others.

The Pre-Summit provides a key moment for countries and key SDG 4 stakeholders to take stock of progress towards SDG 4, this side event co-hosted by the UIS and the GEM Report will offer an opportunity to build momentum around the development of national benchmarks for measuring progress towards SDG 4 by reporting back on the progress made, the lessons learned and the ways forward for monitoring education systems and policies in 2022 and beyond, especially in view of the Transforming Education Summit convened to take place in September 2022. The event will feature the voices of education policy makers and representatives from countries and regional

organizations tasked with implementing, monitoring and reporting on the implementation of education policies and plans to achieve SDG 4. Speakers will share insights on the process of setting national benchmarks and their alignment with education sector plans, and the future use of benchmarks for reporting, filling data gaps, and promoting policy dialogue within countries and between countries.

Speakers: Dankert Vedeler, Chair of the Governing Board of the UNESCO Institute for Statistics, Silvia Montoya, Director, UIS, Manos Antoninis, Director, GEM Report, MOE Representatives Egypt, Mexico, Sierra Leone, Sri Lanka and Latvia

Hybrid

13:00-15:00 7th floor Restaurant

Towards the World Conference on Early Childhood Care and Education (ECCE): Transforming education starts in the early years (by invitation only)

UNESCO, the Government of Uzbekistan, Lego Foundation, ECDAN, World Bank, ILO, UNICEF and OECD

A powerful set of neuroscientific and economic evidence over the past 20 years now shows that early childhood is a critical stage of human development. When children have the best possible start in life, they are much more likely to grow up to reach their full potential. There has been a significant movement to improve the lives of young children making early childhood care and education a key focus area in a range of commitments, such as the United Nations Convention on the Rights of the Child and the SDG4 - Education 2030 agenda.

In November 2022, to further rally policymakers, educators and teachers, families and caregivers, donors, researchers, civil society organizations, social partners and all stakeholders in the pursuit of accelerating progress towards Sustainable Development Goal (SDG) 4.2 on quality early childhood development, care and pre-primary education, the UNESCO General Conference at its 41st Session approved the Government of Uzbekistan's proposal to host a

World Conference on Early Childhood Care and Education (ECCE). At the conclusion of the World Conference, it is expected that Member States will adopt an outcome document, tentatively called the “Tashkent Framework for Action,” comprising agreed-upon, concrete and feasible strategies, priorities, partnerships, and actions required to accelerate achievement of SDG 4.2 and other early childhood-related SDG targets. The Framework for Action will also include a process of continuous policy dialogue, stakeholder engagement, and monitoring and evaluation of progress. The outcome document will be informed by the Transformation Education Summit outcome document.

This side meeting will:

- Recall the critical importance of early childhood care and education in transforming education and learning agenda in the future
- Seek and mobilize a political commitment at ministerial level to the participatory process leading to the world conference on
- Identify key messages related to ECCE for consideration in the outcome document of the Pre-Summit

In-person

13:00-15:00 Room VI

Transforming Education for Sustainable Development (ESD) with FAIR OERs, Digital Innovation, and Diamond Partnerships

Sustainable Development Solutions Network, SDG Academy, The Permanent Mission of Ireland to the United Nations, Center for Sustainable Development, Columbia University, and Mission 4.7

This event will bring forth speakers from Governments, the UN, Academia and the private sector to discuss the importance of Digital Innovation and Diamond Partnerships around FAIR Open Educational Resource Repositories (OERs). We make recommendations on their applications as the basis for the achievement of SDG Target 4.7, create access to SDG education and training at any stage of life, in any corner of the planet.

The purpose of the meeting is to:

- Facilitate dialogue on transformative digital innovation for ESD, bringing together experts and knowledge from around the world;
- Highlight evidence-based practice and potential of FAIR OEERs, Digital Innovation and Diamond Partnerships;
- Encourage commitments in planning and investments in FAIR OEERs, Digital Innovation and Diamond Partnerships.

Speakers: Simon Harris, Irish Minister for Further and Higher Education, Research, Innovation and Science; Jeffrey Sachs, University Professor at Columbia University and President of SDSN Moderators; Patrick Paul Walsh Full Professor at University College Dublin and Vice President for Education at SDSN; Ambassador Gerard Keown, Permanent Representative of Ireland to the OECD and UNESCO; Niki Kerameus, Minister of Education and Religious Affairs, Greece; Mrs. Samira Benaballah, Mohammed VI Foundation for Environmental Protection; Zeynep Varoglu, Programme Specialist & Coordinator of the OER Dynamic Coalition, UNESCO; Thanos Giannakopoulos, Chief, Dag Hammarskjöld UN Library; Jayashri Sarah Wyatt | Chief, Education Outreach Section, United Nations Academic Impact; Trine Jensen, Manager Digital Transformation in and of Higher Education at the IAU; Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University; Laura Czerniewicz, Director of the Center for Innovation in Learning and Teacher, University of Cape Town; Niamh Brennan, Trinity College Dublin and OpenAIRE; Nicole Allen, Director, SPARC USA; Claire McGuire, Policy and Research Office. International Federation of Library Associations and Institutions (IFLA); Cable Green, Director of Open Knowledge, Creative Commons; John Farrar, Director of Education, Google for Education (TBC); Caroline Mol, Senior Partner Manager at 2U; Brighton Kaoma, SDSN Youth; Sam Loni, Director of Global Schools; Amanda Abrom, Program Manager, Global Schools.

Hybrid

13:00-15:00 Room VIII

21st Century Skills Development in the Mediterranean: A “whole-systems approach” to promote skills recognition and mobility

Agence Française de Développement, Center for Mediterranean Integration, Policy Center for the New South, Qatar Foundation, and Union for the Mediterranean

In a global economic context where the changes brought about by the green and digital transitions are creating new opportunities, there are also many uncertainties regarding the jobs of the future and the skills that will be needed for these new jobs.

The current situation is already worrying, especially in the Mediterranean region, since young people are graduating without having acquired the right mix of knowledge and skills that could allow them to integrate properly into changing labor markets. Having an academic qualification is no longer enough to ensure privileged access to more options to the job market as access to jobs require more and more an active role by universities, governments, and industry - creating a paradoxically increasing relationship between having a university degree and being unemployed.

This is a wicked problem with many dimensions such as the number of graduates increasing when compared to the absorption capacity of the economies, and a gap between competences and skills offered by education and those demanded by enterprises. These factors, among others, have resulted in structural youth under- and unemployment rates, with extremely high rates in the MENA region - at around 26%, the highest in the world - especially amongst graduates and researchers, affecting those that would be best placed to contribute to the economic growth of Mediterranean countries. Moreover, the rate of young people aged between 15 to 24 in NEET situations (Not in Employment, Education or Training) is very high throughout the region (at around 30% in Morocco for example).

It is thus essential to invest massively in education by focusing on skills development; including skills for work, through stronger links between the labor markets (private sector) and the tertiary education system (including vocational

training), and the so-called 21st century skills - such as socio-emotional skills, problem solving, teamwork, empathy, compassion, mutual and intercultural understanding. Indeed, these skills allow not only for a better integration into labor markets and a greater ability to adapt to current and future changes, but also to strengthen the citizenship of individuals through a greater ability to participate in public life.

The session will focus on skills development, including ways to foster it through mobility - of individuals, knowledge and skills - and skills recognition at all levels, including vocational training and informal systems. Experts from institutions and governments in the Mediterranean will provide concrete recommendations for tertiary education institutions and policy-makers to promote skills development in education to enhance youth employability.

Speakers: Giulia Marchesini, Human Capital Senior Programme Manager, Center for Mediterranean Integration (CMI)/UNOPS (moderator); Blanca Moreno-Dodson, Director, Center for Mediterranean Integration (CMI)/UNOPS; Itaf Ben Abdallah, Senior Advisor, Higher Education and Research, Union for the Mediterranean (UfM); Adil Bajja, Director, Strategy, Statistics and Planification, Ministry of National Education, Kingdom of Morocco; Francisco Marmolejo, Higher Education President & Education Advisor, Qatar Foundation; Henri Louis Védie, Senior Fellow, Policy Center for the New South (PCNS); Alexandre Berthon-Dumurgier, Task team leader - VET global advisor, Agence Française de Développement (AFD); Q&A with the audience

Hybrid

13:00-15:00 Room IX

Transforming our Understanding of Refugee Teachers and Teaching in Contexts of Forced Displacement

UNHCR, UNESCO Taskforce on Teachers for 2030, the Inter-agency Network for Education in Emergencies, and Education International

Teachers in areas affected by emergencies and forced displacement are often invisible in national education sector planning and budgets. Yet in refugee-

hosting contexts, refugee teachers count more than any other school-level factor for children and youths' learning and well-being. Despite this fact, too many refugee teachers, who are experiencing the trauma of displacement themselves, contend with a lack of recognition, inadequate compensation, and poor working conditions. Where refugee teachers are needed most, barriers to entry, and inflexible and inconsistent financing mechanisms continue to compound the global teacher shortage. In protracted crises, current approaches lead to a lack of predictable multi-year funding and tangible support that would enable refugee teachers to become qualified and enter national systems.

With the aim of including these issues on the Transforming Education Summit Action Track 3 Agenda and working towards a harmonized understanding of refugee teachers and teaching in refugee hosting settings, this meeting will bring together representatives from UNHCR, UNESCO Taskforce on Teachers for 2030, the Inter-agency Network for Education in Emergencies, Education International, teachers, youth representatives, and member state representatives to discuss and debate three key provocations:

- Who do we consider to be “teachers” in refugee hosting settings? Might new definitions and pre-conditions for entry into the profession address the global teacher shortage?
- How, if at all, do we recognize community and refugee teachers as part of the professional teacher workforce in refugee hosting settings?
- What are the limitations or barriers of current financing mechanisms and what innovative approaches exist to overcome financing challenges?

This session will also be an opportunity to give refugee teachers and youth a voice to share their experiences and inform the agenda for transforming education provision in crisis settings. A key outcome of this meeting will be a memo of recommendations, produced by INEE and UNHCR meeting moderators, and submitted to the International Task Force on Teachers for Education 2030, in its role of co-lead of the Thematic Action Track 3, for consideration and inclusion in subsequent Transforming Education Summit statements.

Hybrid

13:00-14:45 Room X

4th Meeting of the Advisory Committee of the Transforming Education Summit

(Closed-door)

Hybrid

13:00-15:00 Room XI

Digital Open Schools: A Network of Champion Countries and Partners

International Telecommunication Union, UNICEF, UNESCO, and Ministers of Education in Ghana, Egypt, Ethiopia, Cote d'Ivoire, Senegal, and Huawei

This meeting calls on countries and partners to take an integrated approach to the implementation of the recommendation put forth by the Discussion Paper of Action Track 4 on Digital Learning and Transformation to leverage digital technologies in building resilient open digital school systems.

The meeting will convene countries, UN agencies and partners to work towards a Network of Champion Countries and Partners on Digital Open Schools, and discuss how the Network can support countries to integrate digital learning platforms, digital education content, teachers' digital competencies and pedagogical innovation to develop diverse modes of provision of school education programmes.

The objectives are to:

- Establish a Network of Champions on Digital Open Schools to support countries and NGOs to build inclusive crisis-resilient learning systems. The Champions will include countries, NGOs, UN agencies and key partners. Discuss terms of references of the Network of Champions and mid-term action plans.

- Share knowledge on diverse digital open schooling models and elicit comments on a guiding framework on digital open schooling models.
- Showcase good practices in planning integrated digital learning policies, national digital learning platforms, public digital resources that cover all subject areas and grade levels, development of digital competencies, and innovative pedagogies.
- Plan an annual event on open digital learning as a re-branding of MLW.

Hybrid

13:00-15:00 Room VII

Accelerator Program Knowledge Forum: Exemplifying the Call to Action on Foundational Learning

WB, UNICEF, GATES, FCDO

The Accelerator program is an initiative together with governments that demonstrate strong political and financial commitment to fighting learning poverty. The purpose of this pre-Summit Ministerial Exchange is to center Accelerator governments that are taking significant action to improve their foundational learning outcomes, to share their experiences and lessons, to guide and inspire others. While country challenges vary, a set of evidence-based interventions have successfully improved foundational learning across contexts. This session will share knowledge and lessons learned from these interventions to ensure that more countries are ready and motivated to take significant action to accelerate foundational learning outcomes.

The meeting will discuss the Accelerator Program process of target setting and building a realistic and costed investment case, and elaborate on the actions that can be taken to improve reading proficiency levels rapidly and at-scale in the key areas of:

1. Assuring political and technical commitment to making all children literate;
2. Ensuring adequate amounts of effective literacy instruction by supported teachers;

3. Providing high quality, age-appropriate books and texts to children;
4. Teaching children first in the language they speak and understand best;
5. Fostering children's language abilities and love of books and reading.

Speakers: Ministers of Education and Governors from Accelerator governments, Civil Society partners and the heads of Education from the Organizations leading the Accelerator Program globally; Julius Jwan, Principal Secretary, Basic Education, Ministry of Education, Science and Technology, Kenya; Joan Osa Oviawe, Commissioner of Education, Edo State Government, Nigeria; David Moinina Sengeh, Minister of Basic and Senior Secondary Education and Chief Innovation Officer for the Directorate of Science, Technology and Innovation, Sierra Leone; Gaspard Twagirayezu, Minister of State, Primary & Secondary Education, Ministry of Education, Rwanda; Rana Tanveer Hussain, Federal Minister for Education and Professional Training, Pakistan, Carmelita Rita Namashulua, Minister of Education, Ministry of Education & Human Development, Mozambique, Ibrahim Natatou, Minister of National Education, Niger; Izolda Cela, Governor, Ceara state, Brazil; Jaime Saavedra, Global Director of Education, World Bank; Robert Jenkins, Global Director, Education and Adolescent Development and Participation, UNICEF; Benjamin Piper, Director, Global Education Program, Bill and Melinda Gates Foundation; Albert Nsengiyumva, Executive Secretary, Association for the Development of Education in Africa (ADEA); Asyia Kazmi, Global Education Policy Lead, Bill and Melinda Gates Foundation (moderator)

Hybrid

30 June: Events @ The Village

30 June: Side Events @ The Village

9:00 – 9:45

Transforming Education in Emergencies and Protracted Crises

By World Bank

Action Track 1

9:00 – 9:45

Accelerated Learning Models: Reviewing models for optimal inclusion

By Graca Machel Trust, ICRC

Action Track 2

13:00– 13:45

**Comprehensive School Safety 2022-2030: Climate, COVID, Conflict -
Regional and National Implementation of an All-Hazards Approach**

By Save the children

Action Track 1

13:15- 14:00

Transforming Education through Youth-Driven Innovation Design

By Plan International

Youth Hub

14:00 – 14:45

Youth TransformED Videos

By TES Secretariat

Youth Hub

14:00 – 14:45

Empowerment, resilience and human capital - the role of comprehensive sexuality education (CSE)

By UNFPA

Action Track 1

14:15 – 15:00

Varkey Foundation & Global School Leaders Meeting

Action Track 3
