



**Knowledge hub**  
-  
**Collection of best practices**

**Summary of the best practice**

1. Title of the best practice (e.g. name of policy, programme, project, etc.) \*

Empowering through learning

2. Country or countries where the practice is implemented \*

Nigeria

3. Please select the **most relevant** Action Track(s) the best practice applies to \*

- Action Track 1. Inclusive, equitable, safe, and healthy schools
- Action Track 2. Learning and skills for life, work, and sustainable development
- Action Track 3. Teachers, teaching and the teaching profession
- Action Track 4. Digital learning and transformation
- Action Track 5. Financing of education

4. Implementation lead/partner organization(s) \*

Association For Progressive African Youth AJAP-NIGERIA in partnership with Kleadership institute

5. Key words (5-15 words): Please add key descriptive words around aims, modalities, target groups etc. \*

The key to accessing this transformation is through the delivery of a quality learning experience that challenges each person to realise their potential, to raise their aspirations and to achieve their personal ambitions. We want an education and training system which empowers learners to be confident in their national, cultural and individual identity, to be aware of their capability to achieve more and to take every opportunity that arises to be the best that they can be.

6. What makes it a best practice? \*

We have set out to deliver a learning experience to the highest international standards. We want to work with our education practitioners to support the development of their capability to drive continuous improvement and reform across education and training. We want to provide learning at all levels and to all age groups, which is enhanced through the richness of innovation, discovery and research.

## **Description of the best practice**

## 7. Introduction (350-400 words)

This section should ideally provide the context of, and justification for, the practice and address the following issues:

- i) Which population was affected?
- ii) What was the problem that needed to be addressed?
- iii) Which approach was taken and what objectives were achieved? \*

Social vices in our society has been attributed to poverty, unemployment and unresiveness. Today a sizeable number of children are out of school. They lack access to basic education and this has increased unemployment, poverty and unresiveness. Our country has been plunged into violent extremism like insurgency and banditry.

Nigeria needs peace and economic growth which would be achieved when citizens are gainfully employed, not only do they have empowerment but crime and all forms of social vices are greatly reduced.

In kano State, it is estimated that about three million children are out of school. The Almagiri System has failed in most cases to teach the beneficiaries any form of vocational skill to take them out of poverty. Due to the financial burden of catering for these children, they are often sent to beg for food and alms. This has exposed them to dangers of being used to perpetuate evil in the society and in extreme case death.

## 8. Implementation (350-450 words)

Please describe the implementation modalities or processes, where possible in relation to:

- i) What are the main activities carried out?
- ii) When and where the activities were carried out (including the start date and whether it is ongoing)?
- iii) Who were the key implementation actors and collaborators? (civil society organizations, private sector, foundations, coalitions, networks etc.)?
- iv) What were the resources needed (budget and sources) for the implementation?

\*

This project shall teach life skills and various vocational skill at community level to selected boys and girls in Borno/YobeState. Some of the life skills to lean include peace building, responsibility to the nation decision making, self esteem and others. Some of the vocational skills include but not limited to shoe and bag making, pomade, ICT and others.

This is a one month training done at the grass root with the collaboration of the religious and community leaders.

AJAP Nigeria shall provide the technical exporter for the project while the Partners shall provide financial support. The religious and community leaders will support the project in various capacities like provision of venue and ownership of the project to entrance sustainability.

## 9. Results – outputs and outcomes (250-350 words)

To the extent possible, please reply to the questions below:

- i) How was the practice identified as transformative? (e.g., impact on policies, impact on management processes, impact on delivery arrangements or education monitoring, impact on teachers, learners and beneficiary communities etc.);
- ii) What were the concrete results achieved with regard to outputs and outcomes?
- iii) Has an assessment of the practice been carried out? If yes, what were the results? \*

Vocational and life skills inculcated into the Almagiri System

2. Peaceful co-existence among all Nigerians irrespective of gender, ethnicity or religion encouraged.
3. Poverty and social vices greatly reduced.
4. Violent extremism, insurgency and banditry greatly reduced.

## 10. Lessons learnt (300 words)

To the extent possible, please reply to the following questions:

- i) What were the key triggers for transformation?
- ii) What worked really well – what facilitated this?
- iii) What did not work – why did it not work? \*

Association for Progressive African Youths (AJAP) Nigeria is poised to encourage peaceful co-existence among every citizen irrespective of religion, ethnic group or gender. We are interested in empowerment the beneficiaries of the Almagiri System with vocational skills to increase their economic status and reduce social vices.

## RATIONAL FOR THE PROJECT:

In the past, projects have been done to include numeracy and literacy into the Almagiri System of education. The expected outcomes for these projects have yielded little to no improvement in the system. Some of the projects done in building their vocational skills failed because they were one time interactions without any form of sustainability plan.

However, AJAP Nigeria plan for vocational skills training will work in with traditional and religious leaders to make the community own the project and sustain the program. We will take this project to the grass root and where the beneficiaries are found.

## 11. Conclusions (250 words)

Please describe why may this intervention be considered a “best practice”. What recommendations can be made for those intending to adopt the documented “best practice” or how can it help people working on the same issue(s)? \*

This project will be sustained by religious and community stakeholders who will take personal responsibility to ensure that indirect beneficiaries partake in the project. There will also be peace speech competition among students in formal and non-formal education. This is to channel the thoughts of the upcoming generation towards peaceful co-existence. This project will give birth to a vocational skill acquisition and sport centre.

## 12. Further reading

Please provide a list and URLs of key reference documents for additional information on the “best practice” for those who may be interested in knowing how the results benefited the beneficiary group/s. \*

[ajapnigeria.org](http://ajapnigeria.org)