



# Youth Declaration – online consultation 19 July 2022 8:30 – 10:00 AM EDT / 2:30 – 4:00 PM CET

### **INTRODUCTION**

The online youth consultation aims to hear from young people and include their voices in shaping the Youth Declaration that will be presented at the Transforming Education Summit, taking place in September 2022.

Key takeaways of the consultation will be collected and included in briefing reports shared with the UNESCO SDG4Youth Network Secretariat and the Office of the Secretary-General's Envoy on Youth.

This online consultation is being co-led by UNESCO/SDG4Youth, the Office of the Secretary-General's Envoy on Youth and the TES Secretariat, hosted by UNESCO.

#### **EXPECTED OUTCOMES**

## **Primary outcomes**

- Gather young people's collective views on what transforming education should look like.
- Outline young people's collective recommendations to decision and policymakers, including governments, civil society, international organizations, the United Nations, and others on transforming education.
- Highlight young people's collective commitments and actions towards transforming education.

## **Secondary outcomes**

 Gather young people's views on the priorities to address in the frame of the five action tracks.



AGENDA	
Time	Segment
2:30 PM CET	Welcome to the Youth Consultation
	Masters of Ceremony: Sofia Bermudez & Ulises Brengi, SDG4Youth Network
2:32 PM CET	Opening remarks by Youth Eliane El Haber, SDG4Youth Network
2:35 PM CET	Intergenerational Dialogue on Transforming Education
	Moderator: Doris Mwikali, SDG4Youth Network
	<ul> <li>Leonardo Garnier, Special Adviser to the Secretary-General on the Transforming Education Summit</li> <li>Stefania Giannini, UNESCO Assistant Director General for Education</li> <li>Jayathma Wickramanayake, United Nations Secretary-General's Envoy on Youth</li> <li>Kenisha Arora, SDG4Youth Network</li> <li>Juan Cobeñas, Associación Azul &amp; CIVICUS Youth</li> </ul>
3:05 PM CET	Open discussion
	Young people taking the floor (2 minutes maximum for each intervention) around the following framing questions:
	<ul> <li>Main questions:</li> <li>What are your views on what transforming education should look like?</li> <li>What are your recommendations to decision and policymakers, including governments, civil society, international organizations, the United Nations, and others on transforming education?</li> <li>What are your commitments and actions towards transforming education?</li> </ul>
	Additional question:
	<ul> <li>What are your views on the priorities to address in the frame of the five action tracks?</li> </ul>
3:50 PM CET	Conclusion with highlights of the session and next steps