# Transforming Education Summit - National Consultations Report

## Survey response 1

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1. GENERAL INFORMATION
Country:
Belarus
Convenor's name
Mr.Andrey Ivanets
Number of consultations (if more than one consultation took place)
5
Basic information on all the consultations convened [Consultation 1][Title]
Consultation with the Educators
Basic information on all the consultations convened [Consultation 1][Date]
03.06.2022
Basic information on all the consultations convened [Consultation 1][Type (e.g.: National, Subnational, etc.)]
National
Basic information on all the consultations convened [Consultation 1][Geographical scope]
7 oblasts
Basic information on all the consultations convened [Consultation 1][Number of participants]
92 (50 were offline+42 - online) including 22 men
Basic information on all the consultations convened [Consultation 1][Language used]
Russian
Basic information on all the consultations convened [Consultation 2][Title]
Focus group with parents
Basic information on all the consultations convened [Consultation 2][Date]
27.07.2022
Basic information on all the consultations convened [Consultation 2][Type (e.g.: National, Subnational, etc.)]
Subnational

Basic information on all the consultations convened [Consultation 2][Geographical scope]

5 oblasts, Bobruys + Uzda regions

Basic information on all the consultations convened [Consultation 2][Number of participants]

10 including 3 men

Basic information on all the consultations convened [Consultation 2][Language used]

Russian

Basic information on all the consultations convened [Consultation 3][Title]

Focus group with parents CWD

Basic information on all the consultations convened [Consultation 3][Date]

29.07.2022

Basic information on all the consultations convened [Consultation 3][Type (e.g.: National, Subnational, etc.)]

Subnational

Basic information on all the consultations convened [Consultation 3][Geographical scope]

3 oblasts + Ivatsevichy region

Basic information on all the consultations convened [Consultation 3][Number of participants]

9 without men

Basic information on all the consultations convened [Consultation 3][Language used]

Russian

Basic information on all the consultations convened [Consultation 4][Title]

Youth Forum

Basic information on all the consultations convened [Consultation 4][Date]

03.08.2022

Basic information on all the consultations convened [Consultation 4][Type (e.g.: National, Subnational, etc.)]

National

Basic information on all the consultations convened [Consultation 4][Geographical scope]

7 oblasts

Basic information on all the consultations convened [Consultation 4][Number of participants]

107 participants including 69 adolescents and young people (51 women + 18 men) +38 youth workers/educators including 4 men

Basic information on all the consultations convened [Consultation 4][Language used]

Russian

Basic information on all the consultations convened [Consultation 5][Title]

National Round Table

Basic information on all the consultations convened [Consultation 5][Date]

15.08.2022

Basic information on all the consultations convened [Consultation 5][Type (e.g.: National, Subnational, etc.)]

National

Basic information on all the consultations convened [Consultation 5][Geographical scope]

7 oblasts

Basic information on all the consultations convened [Consultation 5][Number of participants]

115 participants (60 were on site + 55 online) including 42 men

Basic information on all the consultations convened [Consultation 5][Language used]

Russian

Design information on all the consultations convened [Consultation CIII]
Basic information on all the consultations convened [Consultation 6][Title]
Basic information on all the consultations convened [Consultation 6][Date]
Basic information on all the consultations convened [Consultation 6][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 6][Geographical scope]
Basic information on all the consultations convened [Consultation 6][Number of participants]
Basic information on all the consultations convened [Consultation 6][Language used]
Basic information on all the consultations convened [Consultation 7][Title]
Basic information on all the consultations convened [Consultation 7][Date]
Basic information on all the consultations convened [Consultation 7][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 7][Geographical scope]
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Design information on all the consultations convened [Consultation 7][] anguage used]
Basic information on all the consultations convened [Consultation 7][Language used]
Basic information on all the consultations convened [Consultation 8][Title]
Basic information on all the consultations convened [Consultation 8][Date]
Basic information on all the consultations convened [Consultation 8][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 8][Geographical scope]
Basic information on all the consultations convened [Consultation 8][Number of participants]
Basic information on all the consultations convened [Consultation 8][Language used]
Basic information on all the consultations convened [Consultation 9][Title]
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Rasic information on all the consultations convened [Consultation 9][Date]
Basic information on all the consultations convened [Consultation 9][Date]
Basic information on all the consultations convened [Consultation 9][Date]  Basic information on all the consultations convened [Consultation 9][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 9][Geographical scope]
Basic information on all the consultations convened [Consultation 9][Number of participants]
Pagis information on all the consultations convened [Consultation OII] anguage used]
Basic information on all the consultations convened [Consultation 9][Language used]
Basic information on all the consultations convened [Consultation 10][Title]
Basic information on all the consultations convened [Consultation 10][Date]
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Basic information on all the consultations convened [Consultation 10][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 10][Geographical scope]
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Basic information on all the consultations convened [Consultation 10][Number of participants]
Basic information on all the consultations convened [Consultation 10][Language used]
Total number of participants
322
Number of participants by age range (insert number): [0-17][]
56
Number of participants by age range (insert number): [18-29][]
41
No. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Number of participants by age range (insert number): [30-59][]
221
Number of participants by age range (insert number): [60+][]
4
Number of participants by gender (insert number): [Male][]
89
Number of participants by gender (insert number): [Female][]
233
Number of participants by gender (insert number): [Prefer not to say][]
-
Number of participants by sector (insert number): [Education][]
291
Number of participants by sector (insert number): [Child Protection][]
5
Number of participants by sector (insert number): [Health][]
number of participants by sector (insert number): [Health][]
Number of participants by sector (insert number): [Labour][]
1

Number of participants by sector (insert number): [Environment][]
-
Number of participants by sector (insert number): [Finance][]
2
Number of participants by sector (insert number): [Nutrition][]
-
Number of participants by sector (insert number): [Communication][]
3
Number of participants by sector (insert number): [Information Technology][]
2
Number of participants by sector (insert number): [Social Protection][]
1
Number of participants by costsy (inpart number), IMater, Capitation and Hydianalli
Number of participants by sector (insert number): [Water, Sanitation and Hygiene][]
Number of participants by sector (insert number): [Other (please specify below)][]  15
Number of participants by sector (insert number): [Specify "Other"][]
representatives of UN agencies
Number of participants by stakeholder group (insert number): [Teachers, educators, facilitators, and professors][]
156
Number of participants by stakeholder group (insert number): [Youth and students (including children and adolescents)][]
63
Number of participants by stakeholder group (insert number): [School leaders (e.g., from UNESCO ASPnet school network)][]
6
Number of participants by stakeholder group (insert number): [City and local government representatives][]
4
Number of participants by stakeholder group (insert number): [Parents and caregivers][]
19
Number of participants by stakeholder group (insert number): [Small/medium enterprises/unions][]
2
Number of participants by stakeholder group (insert number): [Large national businesses][]  2
Number of participants by stakeholder group (insert number): [Members of Parliament][]
2
Number of participants by stakeholder group (insert number): [Multi-national corporations][]
-
Number of participants by stakeholder group (insert number): [Local authorities][]
26
Number of participants by stakeholder group (insert number): [Government and national institutions][]
Number of participants by stakeholder group (insert number): [Government and national institutions][]
Number of participants by stakeholder group (insert number): [Government and national institutions][]  6

Number of participants by stakeholder group (insert number): [Regional economic community][]

Number of participants by stakeholder group (insert number): [United Nations Organizations][]

Number of participants by stakeholder group (insert number): [Local Non-Governmental Organizations][]

Number of participants by stakeholder group (insert number): [International and/or regional financial institutions][]

Number of participants by stakeholder group (insert number): [International Non-Governmental Organizations][]

Number of participants by stakeholder group (insert number): [Private Foundations / Partnership / Alliance][]

Number of participants by stakeholder group (insert number): [Indigenous people and community leaders][]

Number of participants by stakeholder group (insert number): [Scientific community, academic, universities and research institutes][]

Number of participants by stakeholder group (insert number): [Media][]

Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][]

Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][]

#### 2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation(s) to ensure the principles of multi-sectoral, multi-stakeholders, inclusive, and youth-inspired consultations?

The key principles of engagement of the national consultation participants:

- A whole-of-government approach
- Inclusion and equality
- Focusing on youth as 'agents of change'
- Expert support
- Coordination and Monitoring of SDG4

### 3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?

The national consultation embarced the following thematic areas

- '1 Inclusive, equitable, safe and healthy schools
- 2. Learning and skills for life, work and sustainable development
- 3. Teachers, teaching and the teaching profession
- 4. Digital learning and transformation
- 5. Financing of education (excluding the discussion at the Educators consultation and Youth Forum)

The recommendations on the five thematic action tracks have been mentioned in the National Statement.

What are the main outcomes regarding the four key components of the national consultation(s)?

#### THE MAIN OUTCOMES OF THE NATIONAL CONSULTATIONS

Regarding the key component "Recovery from Covid-19 disruption":

- development of socio-emotional skills of students in the system of general secondary, vocational and secondary specialized education of the Republic of Belarus;
- improvement of digital competence of teachers and educators:
- -[?]development of innovative educational digital products;
- Pupdating of computer equipment in educational institutions.

Regarding the key component "Transformation of education":

- If formation of students' competencies and skills necessary for conducting inventive, innovative, entrepreneurial activities, creating innovative products and commercializing the results of intellectual activity;
- development of an innovative infrastructure of university science, increasing the effectiveness of research activities in institutions of higher education;
- ? development of youth entrepreneurial activity, including support for youth start-ups and volunteer activities;
- Pupdating the content of educational programs, ensuring the variability and flexibility of curricula for advanced training and retraining:
- Pensuring an appropriate level of security for educational institutions;
- [] prevention of asocial manifestations, countering crime and delinquency among young people;

Regarding the key component "Review of national education targets and benchmarks":

- 2 development of scientific and methodological support for the formation of functional literacy of students;
- [improvement of educational book publishing and development of electronic educational resources for general secondary education:
- -- Qadvanced training of personnel for innovative high-tech industries, including through the opening of new specialties;
- Pexpanding the professional training of people with disabilities;
- Pupdating the content of educational programs, developing educational standards of a new generation, taking into account the trends in the development of the economy, society, and the requirements of employers;
- -? creating of a barrier-free environment for people with disabilities;
- -Pensuring effective socialization of young people in difficult life situations, including the development of various forms of professional rehabilitation and adaptation;
- -? strengthening the human resources potential of universities, rejuvenation and professional development of the teaching staff;

Regarding the key component "Ensuring sustainable public financing":

- -?increasing educators`salary;
- ? development of economic independence of educational institutions:
- deepening the independence of educational institutions both in matters of planning and managing budget funds;
- development of innovative financing and expanding fiscal space.

Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

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