

Transforming Education Summit - National Consultations Report

Survey response 1

Response ID
831
Date submitted
1980-01-01 00:00:00
Last page
1
Start language
en
Seed
2070688926

1. GENERAL INFORMATION

Country:
Greece
Convenor's name
Niki Kerameus, Minister of Education and Religious Affairs of Greece
Number of consultations (if more than one consultation took place)
1
Basic information on all the consultations convened [Consultation 1][Title]
TES National Consultation
Basic information on all the consultations convened [Consultation 1][Date]
10/6/2022
Basic information on all the consultations convened [Consultation 1][Type (e.g.: National, Subnational, etc.)]
National
Basic information on all the consultations convened [Consultation 1][Geographical scope]
Greece
Basic information on all the consultations convened [Consultation 1][Number of participants]
43
Basic information on all the consultations convened [Consultation 1][Language used]
Greek
Basic information on all the consultations convened [Consultation 2][Title]
Basic information on all the consultations convened [Consultation 2][Date]
Basic information on all the consultations convened [Consultation 2][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 2][Geographical scope]
Basic information on all the consultations convened [Consultation 2][Number of participants]
Basic information on all the consultations convened [Consultation 2][Language used]
Basic information on all the consultations convened [Consultation 3][Title]
Basic information on all the consultations convened [Consultation 3][Date]
Basic information on all the consultations convened [Consultation 3][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 3][Geographical scope]
Basic information on all the consultations convened [Consultation 3][Number of participants]
Basic information on all the consultations convened [Consultation 3][Language used]
Basic information on all the consultations convened [Consultation 4][Title]
Basic information on all the consultations convened [Consultation 4][Date]
Basic information on all the consultations convened [Consultation 4][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 4][Geographical scope]
Basic information on all the consultations convened [Consultation 4][Number of participants]
Basic information on all the consultations convened [Consultation 4][Language used]
Basic information on all the consultations convened [Consultation 5][Title]
Basic information on all the consultations convened [Consultation 5][Date]
Basic information on all the consultations convened [Consultation 5][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 5][Geographical scope]
Basic information on all the consultations convened [Consultation 5][Number of participants]
Basic information on all the consultations convened [Consultation 5][Language used]

Basic information on all the consultations convened [Consultation 6][Title]
Basic information on all the consultations convened [Consultation 6][Date]
Basic information on all the consultations convened [Consultation 6][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 6][Geographical scope]
Basic information on all the consultations convened [Consultation 6][Number of participants]
Basic information on all the consultations convened [Consultation 6][Language used]
Basic information on all the consultations convened [Consultation 7][Title]
Basic information on all the consultations convened [Consultation 7][Date]
Basic information on all the consultations convened [Consultation 7][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 7][Geographical scope]
Basic information on all the consultations convened [Consultation 7][Number of participants]
Basic information on all the consultations convened [Consultation 7][Language used]
Basic information on all the consultations convened [Consultation 8][Title]
Basic information on all the consultations convened [Consultation 8][Date]
Basic information on all the consultations convened [Consultation 8][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 8][Geographical scope]
Basic information on all the consultations convened [Consultation 8][Number of participants]
Basic information on all the consultations convened [Consultation 8][Language used]
Basic information on all the consultations convened [Consultation 9][Title]
Basic information on all the consultations convened [Consultation 9][Date]
Basic information on all the consultations convened [Consultation 9][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 9][Geographical scope]
Basic information on all the consultations convened [Consultation 9][Number of participants]
Basic information on all the consultations convened [Consultation 9][Language used]
Basic information on all the consultations convened [Consultation 10][Title]
Basic information on all the consultations convened [Consultation 10][Date]
Basic information on all the consultations convened [Consultation 10][Type (e.g.: National, Subnational, etc.)]
Basic information on all the consultations convened [Consultation 10][Geographical scope]
Basic information on all the consultations convened [Consultation 10][Number of participants]
Basic information on all the consultations convened [Consultation 10][Language used]
Total number of participants
43
Number of participants by age range (insert number): [0-17][]
N/A
Number of participants by age range (insert number): [18-29][]
N/A
Number of participants by age range (insert number): [30-59][]
N/A
Number of participants by age range (insert number): [60+][]
N/A
Number of participants by gender (insert number): [Male][]
N/A
Number of participants by gender (insert number): [Female][]
N/A
Number of participants by gender (insert number): [Prefer not to say][]
N/A
Number of participants by sector (insert number): [Education][]
N/A
Number of participants by sector (insert number): [Child Protection][]
N/A
Number of participants by sector (insert number): [Health][]
N/A
Number of participants by sector (insert number): [Labour][]
N/A

Number of participants by sector (insert number): [Environment][<input type="text"/>
N/A
Number of participants by sector (insert number): [Finance][<input type="text"/>
N/A
Number of participants by sector (insert number): [Nutrition][<input type="text"/>
N/A
Number of participants by sector (insert number): [Communication][<input type="text"/>
N/A
Number of participants by sector (insert number): [Information Technology][<input type="text"/>
N/A
Number of participants by sector (insert number): [Social Protection][<input type="text"/>
N/A
Number of participants by sector (insert number): [Water, Sanitation and Hygiene][<input type="text"/>
N/A
Number of participants by sector (insert number): [Other (please specify below)][<input type="text"/>
N/A
Number of participants by sector (insert number): [Specify "Other"](<input type="text"/>)
N/A
Number of participants by stakeholder group (insert number): [Teachers, educators, facilitators, and professors][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Youth and students (including children and adolescents)][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [School leaders (e.g., from UNESCO ASPnet school network)][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [City and local government representatives][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Parents and caregivers][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Small/medium enterprises/unions][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Large national businesses][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Members of Parliament][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Multi-national corporations][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Local authorities][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Government and national institutions][<input type="text"/>
N/A
Number of participants by stakeholder group (insert number): [Public Servants][<input type="text"/>
N/A

Number of participants by stakeholder group (insert number): [Regional economic community][]
N/A
Number of participants by stakeholder group (insert number): [United Nations Organizations][]
N/A
Number of participants by stakeholder group (insert number): [Local Non-Governmental Organizations][]
N/A
Number of participants by stakeholder group (insert number): [International and/or regional financial institutions][]
N/A
Number of participants by stakeholder group (insert number): [International Non-Governmental Organizations][]
N/A
Number of participants by stakeholder group (insert number): [Private Foundations / Partnership / Alliance][]
N/A
Number of participants by stakeholder group (insert number): [Indigenous people and community leaders][]
N/A
Number of participants by stakeholder group (insert number): [Scientific community, academic, universities and research institutes][]
N/A
Number of participants by stakeholder group (insert number): [Media][]
N/A
Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][]
N/A
Number of participants by stakeholder group (insert number): [Specify "Other stakeholder"][]
N/A

2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation(s) to ensure the principles of multi-sectoral, multi-stakeholders, inclusive, and youth-inspired consultations?
We send the link for participation to the Greek national consultation to a wide range of stakeholders such as schools of general and special education from primary to secondary education, VET institutes, Higher Education Institutes, public and private educational agencies, school leaders, youth organisations, NGO's, social partners, scientific and research institutes, local authorities etc

3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?
<p>The main areas of focus of the Greek national consultation were the following:</p> <ul style="list-style-type: none"> -Inclusive, equitable, safe and healthy schools -Learning and skills for life, work and sustainable development -Teachers, teaching and the teaching profession -Digital learning -Financing of education

What are the main outcomes regarding the four key components of the national consultation(s)?
<p>The main outcomes regarding the four key components of the national consultation were the following:</p> <p>Holistic development of students</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Participation of parents in the learning process in a collaborative way • <input type="checkbox"/> Incorporation of parents who choose to educate their children at home • <input type="checkbox"/> More learning practices and models based on research and documentation • <input type="checkbox"/> Development of mediation in schools and emotional intelligence • <input type="checkbox"/> People with disabilities must be “visible” all year • <input type="checkbox"/> All schools must accept students who come from countries which are at war • <input type="checkbox"/> Removing the requirement for migrants and refugees to be enrolled at a school to have the right to remain in the country • <input type="checkbox"/> High speed access to the internet for all schools in the country • <input type="checkbox"/> Documentation of building safety using electronic and non-electronic means • <input type="checkbox"/> Collaborative learning and teaching with teachers acting as facilitators/coordinators • <input type="checkbox"/> Experiential workshops in collaboration with volunteer organizations and the labor market • <input type="checkbox"/> Cultivation of life skills (self-Καλλιέργεια δεξιοτήτων ζωής (self-awareness, communication, critical evaluation of information) • <input type="checkbox"/> Restructuring of Vocational Education and Training • <input type="checkbox"/> Promotion of the European reference frameworks for digital, entrepreneurial, and green skills (DigComp, EntreComp, και GreenComp) • <input type="checkbox"/> Annual teacher training, following the example of Singapore • <input type="checkbox"/> Digital training of all teachers • <input type="checkbox"/> Training program for candidate university educators in the form of workshops • <input type="checkbox"/> Anonymous teacher evaluations by students • <input type="checkbox"/> Enhancement of algorithmic thinking and computational reasoning skills • <input type="checkbox"/> Use of virtual or mixed reality environments • <input type="checkbox"/> Inverted teaching • <input type="checkbox"/> Upgrade of school equipment • <input type="checkbox"/> Dynamic representation of mathematical concepts with the use of specialized software • <input type="checkbox"/> Organized visits to technology museums so that students understand the importance of technology • <input type="checkbox"/> Use of collaborative learning tools, such as Google Docs • <input type="checkbox"/> Experiential learning projects • <input type="checkbox"/> Student exchanges and teacher visits between schools around the world • <input type="checkbox"/> Employment of psychologists and social workers in every school • <input type="checkbox"/> Ability for individual schools to submit innovative proposals • <input type="checkbox"/> Sponsorships and donations from private actors • <input type="checkbox"/> Renewal and equipment of school computer labs
<p>Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org</p>
<input type="text"/>
<p>filecount - Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org</p>
<p>0</p>