



National Statement of Commitment-Jordan ***Transforming Education Summit-19 September 2022***

The Covid-19 pandemic has had an adverse effect on development gains and amplified pre-existing challenges facing education in Jordan. Under the leadership of the Ministry of Education, the **Government of Jordan commits to addressing learning loss** caused by the pandemic.

The **Learning Bridges Initiative** has reached over half a million students, including refugees, and continues to provide resources to accelerate and recover children's learning.

Jordan's learning recovery response will continue to be based on an **institutionalized approach of the non-formal and remedial education**. This is in addition to the development of a comprehensive national strategy to improve languages literacy skills, reviewing of the national curriculum and developing a comprehensive **blended learning and ed-tech strategy**.

Ensuring that **pre- and in-service professional development** meets the needs of educators and learners and supports teachers in their career advancement, in line with the new ranking system, will be an urgent priority.

The above mentioned initiatives have been guided by the implementation of the Education During Emergency Plan, and an assessment of the impact of COVID-19 conducted as part of the **mid-term review of the Education Strategic Plan**. They were also informed by a **National Diagnostic Assessment**, to help teachers identify learning gaps.

Jordan has always made it a key priority to **address inequalities**, and promote the right to education for all children, regardless of status and nationality. For example, **Jordan welcomed Syrian refugees in its public schools from the beginning of the refugee crisis**, despite the Kingdom's limited resources. To ensure that no child is left behind, a double-shift system, and non-formal education programmes were made available to refugees to address the growing demand in the education sector, including overcrowded classrooms.

The Government of Jordan reiterated its commitment to inclusive education for all in the **Education Strategic Plan**, and its associated **Strategy for Mainstreaming Gender Equality in Education**.

It is also the core of the **10-Year Strategy for Inclusive Education (2020-2030)**, and the recently endorsed **Jordan Declaration on Inclusion and Diversity in Education**.

Building on these continued efforts and in light of the recently launched Economic Modernization Vision for the next decade, of which education is a key pillar, the **Government of Jordan is committed to further prioritizing key actions to move forward with the transforming education agenda and ensure sustainability of the learning recovery responses post COVID**. This includes:

1. Setting the **necessary foundations to achieve compulsory and free education**, from KG2, to secondary education, including universalization of KG2 in the short-term.

2. Providing **enabling, safe, healthy, and accessible learning environments and support systems for all children**, with special emphasis on **children vulnerable to exclusion from and within education**, such as children with disabilities and refugee children. This includes, implementation of the School Feeding Strategy, the **Together Towards a Safe School Environment Program**, and the provision of psychosocial support, and specialized programmes targeting life skills, and career guidance.
3. Adopting preventive measures for future potential crises, through the development of a **risk and crisis management strategy**.
4. Leveraging existing planning tools, such as WebGIS, **to optimize the planning of school infrastructure, maintenance and resources** to accommodate increased demand, safety and accessibility for all.
5. **Further developing, maintaining and investing in the MoE's Education Management Information System** for evidence-based policy making, including strengthening the enabling environment.
6. **Reforming the Technical and Vocational Education and Training (TVET) system**, to enhance quality and relevance, and respond to the requirements of the labor market.

Implementing the above initiatives to transform education in Jordan will support the Kingdom to reach its SDG4 commitments. **The Government of Jordan is firmly committed to the continuous monitoring of the SDG4 targets and progress, and to accelerate the achievement of SDG4**, as well as ensuring that the national benchmarks for SDG4 indicators are adequately monitored, and targets are realized through action.

Jordan is **committed to monitoring gender, disability and vulnerabilities to respond to specific needs through data disaggregation across all the SDG4 indicators**.

Concerted financial and coordination efforts in the coming years are required to maintain the SDG4 and ESP momentum and to realize the transforming education agenda. **The Government of Jordan is determined to provide adequate and sustainable financing** that matches Jordan's education needs.

By **streamlining administrative processes**, the Ministry also aims to accelerate implementation, and disbursement of budgetary support funds.

The Government is also dedicated to ensuring close **inter-ministerial coordination, and continued partnership with key stakeholders including the private sector, and education development partners**. These remain important players in ensuring that education needs are met.

The Jordanian government's efforts to address enduring issues, such as the refugee crisis, need to be supplemented with more assistance from the international community, and by working together, we can make sure that education spending is equitable and effective while also ensuring that no one is left behind.

To guarantee the realization of these national commitments, the **Government of Jordan will ensure ongoing dialogue between all key stakeholders and will convene a post-summit meeting** to discuss the necessary procedural and coordination framework for Jordan to implement its national commitments, and immediately take action for transformative change.