
Transforming Education Summit - National Consultations Report

Survey response 1

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Date submitted	1980-01-01 00:00:00
Last page	1
Start language	en
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1. GENERAL INFORMATION

Country:	Marshall Islands
Convenor's name	Sandy Y. Dismas
Number of consultations (if more than one consultation took place)	1
Basic information on all the consultations convened [Consultation 1][Title]	Transforming Education: RMI National Consultation
Basic information on all the consultations convened [Consultation 1][Date]	Aug. 5, 2022
Basic information on all the consultations convened [Consultation 1][Type (e.g.: National, Subnational, etc.)]	National
Basic information on all the consultations convened [Consultation 1][Geographical scope]	RMI
Basic information on all the consultations convened [Consultation 1][Number of participants]	27
Basic information on all the consultations convened [Consultation 1][Language used]	Marshallese and English
Basic information on all the consultations convened [Consultation 2][Title]	
Basic information on all the consultations convened [Consultation 2][Date]	
Basic information on all the consultations convened [Consultation 2][Type (e.g.: National, Subnational, etc.)]	

Basic information on all the consultations convened [Consultation 2][Geographical scope]

Basic information on all the consultations convened [Consultation 2][Number of participants]

Basic information on all the consultations convened [Consultation 2][Language used]

Basic information on all the consultations convened [Consultation 3][Title]

Basic information on all the consultations convened [Consultation 3][Date]

Basic information on all the consultations convened [Consultation 3][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 3][Geographical scope]

Basic information on all the consultations convened [Consultation 3][Number of participants]

Basic information on all the consultations convened [Consultation 3][Language used]

Basic information on all the consultations convened [Consultation 4][Title]

Basic information on all the consultations convened [Consultation 4][Date]

Basic information on all the consultations convened [Consultation 4][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 4][Geographical scope]

Basic information on all the consultations convened [Consultation 4][Number of participants]

Basic information on all the consultations convened [Consultation 4][Language used]

Basic information on all the consultations convened [Consultation 5][Title]

Basic information on all the consultations convened [Consultation 5][Date]

Basic information on all the consultations convened [Consultation 5][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 5][Geographical scope]

Basic information on all the consultations convened [Consultation 5][Number of participants]

Basic information on all the consultations convened [Consultation 5][Language used]

Basic information on all the consultations convened [Consultation 6][Title]

Basic information on all the consultations convened [Consultation 6][Date]

Basic information on all the consultations convened [Consultation 6][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 6][Geographical scope]

Basic information on all the consultations convened [Consultation 6][Number of participants]

Basic information on all the consultations convened [Consultation 6][Language used]

Basic information on all the consultations convened [Consultation 7][Title]

Basic information on all the consultations convened [Consultation 7][Date]

Basic information on all the consultations convened [Consultation 7][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 7][Geographical scope]

Basic information on all the consultations convened [Consultation 7][Number of participants]

Basic information on all the consultations convened [Consultation 7][Language used]

Basic information on all the consultations convened [Consultation 8][Title]

Basic information on all the consultations convened [Consultation 8][Date]

Basic information on all the consultations convened [Consultation 8][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 8][Geographical scope]

Basic information on all the consultations convened [Consultation 8][Number of participants]

Basic information on all the consultations convened [Consultation 8][Language used]

Basic information on all the consultations convened [Consultation 9][Title]

Basic information on all the consultations convened [Consultation 9][Date]

Basic information on all the consultations convened [Consultation 9][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 9][Geographical scope]

Basic information on all the consultations convened [Consultation 9][Number of participants]

Basic information on all the consultations convened [Consultation 9][Language used]

Basic information on all the consultations convened [Consultation 10][Title]

Basic information on all the consultations convened [Consultation 10][Date]

Basic information on all the consultations convened [Consultation 10][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 10][Geographical scope]

Basic information on all the consultations convened [Consultation 10][Number of participants]

Basic information on all the consultations convened [Consultation 10][Language used]

Total number of participants
27

Number of participants by age range (insert number): [0-17][]
4

Number of participants by age range (insert number): [18-29][]
5

Number of participants by age range (insert number): [30-59][]
13

Number of participants by age range (insert number): [60+][]
5

Number of participants by gender (insert number): [Male][]
15

Number of participants by gender (insert number): [Female][]
12

Number of participants by gender (insert number): [Prefer not to say][]
0

Number of participants by sector (insert number): [Education][]
12

Number of participants by sector (insert number): [Child Protection][]
1

Number of participants by sector (insert number): [Health][]
2

Number of participants by sector (insert number): [Labour][]
1

Number of participants by sector (insert number): [Environment][<input]<="" td="" type="checkbox"/>
1
Number of participants by sector (insert number): [Finance][<input]<="" td="" type="checkbox"/>
2
Number of participants by sector (insert number): [Nutrition][<input]<="" td="" type="checkbox"/>
3
Number of participants by sector (insert number): [Communication][<input]<="" td="" type="checkbox"/>
1
Number of participants by sector (insert number): [Information Technology][<input]<="" td="" type="checkbox"/>
1
Number of participants by sector (insert number): [Social Protection][<input]<="" td="" type="checkbox"/>
1
Number of participants by sector (insert number): [Water, Sanitation and Hygiene][<input]<="" td="" type="checkbox"/>
2
Number of participants by sector (insert number): [Other (please specify below)][<input]<="" td="" type="checkbox"/>
Number of participants by sector (insert number): [Specify "Other"](<input]<="" td="" type="checkbox"/>
Number of participants by stakeholder group (insert number): [Teachers, educators, facilitators, and professors][<input]<="" td="" type="checkbox"/>
3
Number of participants by stakeholder group (insert number): [Youth and students (including children and adolescents)][<input]<="" td="" type="checkbox"/>
7
Number of participants by stakeholder group (insert number): [School leaders (e.g., from UNESCO ASPnet school network)][<input]<="" td="" type="checkbox"/>
10
Number of participants by stakeholder group (insert number): [City and local government representatives][<input]<="" td="" type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Parents and caregivers][<input]<="" td="" type="checkbox"/>
3
Number of participants by stakeholder group (insert number): [Small/medium enterprises/unions][<input]<="" td="" type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Large national businesses][<input]<="" td="" type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Members of Parliament][<input]<="" td="" type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Multi-national corporations][<input]<="" td="" type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Local authorities][<input]<="" td="" type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Government and national institutions][<input]<="" td="" type="checkbox"/>
6
Number of participants by stakeholder group (insert number): [Public Servants][<input]<="" td="" type="checkbox"/>
2

Number of participants by stakeholder group (insert number): [Regional economic community][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [United Nations Organizations][<input type="checkbox"/>
1
Number of participants by stakeholder group (insert number): [Local Non-Governmental Organizations][<input type="checkbox"/>
2
Number of participants by stakeholder group (insert number): [International and/or regional financial institutions][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [International Non-Governmental Organizations][<input type="checkbox"/>
1
Number of participants by stakeholder group (insert number): [Private Foundations / Partnership / Alliance][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Indigenous people and community leaders][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Scientific community, academic, universities and research institutes][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Media][<input type="checkbox"/>
1
Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][<input type="checkbox"/>
Number of participants by stakeholder group (insert number): [Specify "Other stakeholder"][<input type="checkbox"/>

2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation(s) to ensure the principles of multi-sectoral, multi-stakeholders, inclusive, and youth-inspired consultations?
Several participants represented mutli-groups. The consultation was set up into three sessions and each session were grouped differently in order to allow for participants to voice different perspectives according to topics. One session grouped the participants by Students/Youth, Teachers/Educators, Finance officers and programs. Another session grouped the participants by topics of focus such as Inclusive, Equitable, safe and healthy schools; Learning skills and sustainable developments; Digital Learning and Impact of Covid19, recovery and resiliency after. The students and youth groups in the consultations were very vocal in what they want to see for their future.

3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?
Safe, inclusive and healthy classrooms must be a national priority. A much stronger and intentional focus on students learning with disabilities requires an education wide collaborative approach to ensure that the right types of levels or resources are standard delivery from pre-school through college.
What are the main outcomes regarding the four key components of the national consultation(s)?
Another session grouped the participants by topics of focus such as Inclusive, Equitable, safe and healthy schools; Learning skills and sustainable developments; Digital Learning and Impact of Covid19, recovery and resiliency after. Sustainable financing should underpin budgets for all schools from pre-K through high school.

Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

[{"title":"RMI National Statement TES","comment":"","size":"452.068359375","name":"FINAL%20RMI%20STATEMENT%20AUGUST%2023%202022.pdf","filename":"fu_um6dt348gphrngc","ext":"pdf" }]

filecount - Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

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