
Transforming Education Summit - National Consultations Report

Survey response 1

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1. GENERAL INFORMATION

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| Country: |
| Tajikistan |
| Convenor's name |
| Ministry of Education and Science |
| Number of consultations (if more than one consultation took place) |
| 4 |
| Basic information on all the consultations convened [Consultation 1][Title] |
| Tes national consultations process |
| Basic information on all the consultations convened [Consultation 1][Date] |
| May 13, 2022 |
| Basic information on all the consultations convened [Consultation 1][Type (e.g.: National, Subnational, etc.)] |
| Subnational |
| Basic information on all the consultations convened [Consultation 1][Geographical scope] |
| Bohtar |
| Basic information on all the consultations convened [Consultation 1][Number of participants] |
| 45 |
| Basic information on all the consultations convened [Consultation 1][Language used] |
| Tajik, Russian |
| Basic information on all the consultations convened [Consultation 2][Title] |
| Tes national consultations process |
| Basic information on all the consultations convened [Consultation 2][Date] |
| May 14, 2022 |
| Basic information on all the consultations convened [Consultation 2][Type (e.g.: National, Subnational, etc.)] |
| Subnational |

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|----------------------------------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 2][Geographical scope] |
| kulob |
| Basic information on all the consultations convened [Consultation 2][Number of participants] |
| 53 |
| Basic information on all the consultations convened [Consultation 2][Language used] |
| Tajik, Russian |
| Basic information on all the consultations convened [Consultation 3][Title] |
| Tes national consultations process |
| Basic information on all the consultations convened [Consultation 3][Date] |
| May 20, 2022 |
| Basic information on all the consultations convened [Consultation 3][Type (e.g.: National, Subnational, etc.)] |
| Subnational |
| Basic information on all the consultations convened [Consultation 3][Geographical scope] |
| Khujand |
| Basic information on all the consultations convened [Consultation 3][Number of participants] |
| 18 |
| Basic information on all the consultations convened [Consultation 3][Language used] |
| Tajik, Russian |
| Basic information on all the consultations convened [Consultation 4][Title] |
| Tes national consultations process |
| Basic information on all the consultations convened [Consultation 4][Date] |
| May 13, 2022 |
| Basic information on all the consultations convened [Consultation 4][Type (e.g.: National, Subnational, etc.)] |
| National |
| Basic information on all the consultations convened [Consultation 4][Geographical scope] |
| Dushanbe |
| Basic information on all the consultations convened [Consultation 4][Number of participants] |
| 76 |
| Basic information on all the consultations convened [Consultation 4][Language used] |
| Tajik, Russian |
| Basic information on all the consultations convened [Consultation 5][Title] |
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| Basic information on all the consultations convened [Consultation 5][Date] |
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| Basic information on all the consultations convened [Consultation 5][Type (e.g.: National, Subnational, etc.)] |
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| Basic information on all the consultations convened [Consultation 5][Geographical scope] |
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| Basic information on all the consultations convened [Consultation 5][Number of participants] |
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| Basic information on all the consultations convened [Consultation 5][Language used] |
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|-----------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 6][Title] |
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| Basic information on all the consultations convened [Consultation 6][Date] |
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| Basic information on all the consultations convened [Consultation 6][Type (e.g.: National, Subnational, etc.)] |
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| Basic information on all the consultations convened [Consultation 6][Geographical scope] |
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| Basic information on all the consultations convened [Consultation 6][Number of participants] |
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|-------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 6][Language used] |
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|-----------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 7][Title] |
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| Basic information on all the consultations convened [Consultation 7][Date] |
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| Basic information on all the consultations convened [Consultation 7][Type (e.g.: National, Subnational, etc.)] |
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|------------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 7][Geographical scope] |
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|----------------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 7][Number of participants] |
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| Basic information on all the consultations convened [Consultation 7][Language used] |
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|-----------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 8][Title] |
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|----------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 8][Date] |
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| Basic information on all the consultations convened [Consultation 8][Type (e.g.: National, Subnational, etc.)] |
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| Basic information on all the consultations convened [Consultation 8][Geographical scope] |
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|----------------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 8][Number of participants] |
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|-------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 8][Language used] |
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| Basic information on all the consultations convened [Consultation 9][Title] |
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| Basic information on all the consultations convened [Consultation 9][Date] |
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| Basic information on all the consultations convened [Consultation 9][Type (e.g.: National, Subnational, etc.)] |
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| Basic information on all the consultations convened [Consultation 9][Geographical scope] |
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| Basic information on all the consultations convened [Consultation 9][Number of participants] |
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| Basic information on all the consultations convened [Consultation 9][Language used] |
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|------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 10][Title] |
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|-----------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 10][Date] |
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| Basic information on all the consultations convened [Consultation 10][Type (e.g.: National, Subnational, etc.)] |
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| Basic information on all the consultations convened [Consultation 10][Geographical scope] |
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| Basic information on all the consultations convened [Consultation 10][Number of participants] |
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|--------------------------------------------------------------------------------------|
| Basic information on all the consultations convened [Consultation 10][Language used] |
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| |
|------------------------------|
| Total number of participants |
| 192 |

| |
|----------------------------------------------------------------|
| Number of participants by age range (insert number): [0-17][] |
| 5 |

| |
|-----------------------------------------------------------------|
| Number of participants by age range (insert number): [18-29][] |
| 27 |

| |
|-----------------------------------------------------------------|
| Number of participants by age range (insert number): [30-59][] |
| 153 |

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|---------------------------------------------------------------|
| Number of participants by age range (insert number): [60+][] |
| 7 |

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|-------------------------------------------------------------|
| Number of participants by gender (insert number): [Male][] |
| 121 |

| |
|---------------------------------------------------------------|
| Number of participants by gender (insert number): [Female][] |
| 71 |

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|--------------------------------------------------------------------------|
| Number of participants by gender (insert number): [Prefer not to say][] |
| |

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|------------------------------------------------------------------|
| Number of participants by sector (insert number): [Education][] |
| 141 |

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|-------------------------------------------------------------------------|
| Number of participants by sector (insert number): [Child Protection][] |
| 11 |

| |
|---------------------------------------------------------------|
| Number of participants by sector (insert number): [Health][] |
| 8 |

| |
|---------------------------------------------------------------|
| Number of participants by sector (insert number): [Labour][] |
| 5 |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of participants by sector (insert number): [Environment][<input]<="" td="" type="checkbox"/> |
| 3 |
| Number of participants by sector (insert number): [Finance][<input]<="" td="" type="checkbox"/> |
| 4 |
| Number of participants by sector (insert number): [Nutrition][<input]<="" td="" type="checkbox"/> |
| 3 |
| Number of participants by sector (insert number): [Communication][<input]<="" td="" type="checkbox"/> |
| 5 |
| Number of participants by sector (insert number): [Information Technology][<input]<="" td="" type="checkbox"/> |
| 5 |
| Number of participants by sector (insert number): [Social Protection][<input]<="" td="" type="checkbox"/> |
| 3 |
| Number of participants by sector (insert number): [Water, Sanitation and Hygiene][<input]<="" td="" type="checkbox"/> |
| 4 |
| Number of participants by sector (insert number): [Other (please specify below)][<input]<="" td="" type="checkbox"/> |
| |
| Number of participants by sector (insert number): [Specify "Other"](<input]<="" td="" type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Teachers, educators, facilitators, and professors][<input]<="" td="" type="checkbox"/> |
| 114 |
| Number of participants by stakeholder group (insert number): [Youth and students (including children and adolescents)][<input]<="" td="" type="checkbox"/> |
| 21 |
| Number of participants by stakeholder group (insert number): [School leaders (e.g., from UNESCO ASPnet school network)][<input]<="" td="" type="checkbox"/> |
| 3 |
| Number of participants by stakeholder group (insert number): [City and local government representatives][<input]<="" td="" type="checkbox"/> |
| 8 |
| Number of participants by stakeholder group (insert number): [Parents and caregivers][<input]<="" td="" type="checkbox"/> |
| 6 |
| Number of participants by stakeholder group (insert number): [Small/medium enterprises/unions][<input]<="" td="" type="checkbox"/> |
| 2 |
| Number of participants by stakeholder group (insert number): [Large national businesses][<input]<="" td="" type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Members of Parliament][<input]<="" td="" type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Multi-national corporations][<input]<="" td="" type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Local authorities][<input]<="" td="" type="checkbox"/> |
| 7 |
| Number of participants by stakeholder group (insert number): [Government and national institutions][<input]<="" td="" type="checkbox"/> |
| 8 |
| Number of participants by stakeholder group (insert number): [Public Servants][<input]<="" td="" type="checkbox"/> |
| 10 |

| |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of participants by stakeholder group (insert number): [Regional economic community][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [United Nations Organizations][<input type="checkbox"/> |
| 10 |
| Number of participants by stakeholder group (insert number): [Local Non-Governmental Organizations][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [International and/or regional financial institutions][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [International Non-Governmental Organizations][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Private Foundations / Partnership / Alliance][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Indigenous people and community leaders][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Scientific community, academic, universities and research institutes][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Media][<input type="checkbox"/> |
| 3 |
| Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][<input type="checkbox"/> |
| |
| Number of participants by stakeholder group (insert number): [Specify "Other stakeholder"][<input type="checkbox"/> |
| |

2. PRINCIPLES OF ENGAGEMENT

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| How did you organize the consultation(s) to ensure the principles of multi-sectoral, multi-stakeholders, inclusive, and youth-inspired consultations? |
| The Ministry of Education and Science (MoES) had assumed the role of the lead agency (i.e. convenor) and was continuously supported by RCO and UNICEF (LEG Co-Chair) to make sure that consultations are fully aligned with Guidelines and participants of the regional and national consultations (in each of the four locations) included representatives of the Ministry of Education and Science and its subordinate government agencies/bodies, Ministry of Economic development and Trade, ministry of Finance, local education departments (at subnational level) local municipalities, management of educational institutions (state/private kindergartens, early childhood education centers, schools, lyceums, ect) parents, teachers, civil society organization, teachers union, local business, private sectors, international development partners and ect. |

3. CONSULTATION FOCUS AND OUTCOMES

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| What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes? |
| <ul style="list-style-type: none"> - Ensuring full recovery from COVID-19 educational disruption - Identifying the main strategic transformations and levers for reimagining education for the 21 st century and accelerating progress towards shared education goals - Reviewing national education targets and benchmarks - Ensuring strengthened and more sustainable public financing of education |

What are the main outcomes regarding the four key components of the national consultation(s)?

Based on the outcome of detailed discussion within thematic working groups during national consultations in four major cities (Dushanbe, Khujand, Kulob, and Bohtar), the following priority measures have been identified across five key reform areas:

1. Inclusive, equitable, safe and healthy school
2. Learning and skills for life, work and sustainable development
3. Teachers, teaching and teaching profession
4. Digital learning and transformation
5. Financing of Education

Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

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[{"title":"Tajikistan National Consultations Report-Tes","comment":"Please, find attached TES - Tajikistan National Consultations Report on behalf of the Government of Tajikistan and Ministry of Education and Science of the Republic of Tajikistan, Best regards, International Relations Department, Ministry of Education and Science","size":"2420.6396484375","name":"Tajikistan%20National%20Consultation%20Report%20-%20TES.pdf","filename":"fu_s6j96yfigk3i62y","ext":"pdf" }]
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filecount - Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

1