

National Consultations Report

The consultation report form is intended to record the outcomes of the consultation and assist in preparing the National Commitment Statement. Please complete the form on the TES portal for tracking by 15 August 2022.

1 - TES NATIONAL CONSULTATION PROCESS

Convenor's Name: State Inspectorate for Supervision of Quality in Education under The Cabinet of Ministers of the Republic of Uzbekistan

Number of consultations (if more than one consultation takes place): _____

Basic information on all the consultation(s) convened

Date(s)	June 22, 2022
Title(s)	National Consultation for Transforming Education Summit 2022
Types (e.g. National/Subnational)	National
Geographical Focus	Whole country, Uzbekistan
Number of Participants for each consultation	76
Language used	Uzbek, Russian, English

Total number of participants:

Age Range of Participants: (insert number)	
11	0 - 17
29	18 - 29
26	30 -59
10	60+

Gender Participants: (insert number)	
41	Male
35	Female
	Prefer not to say

Number of Participants from each Sector: (insert number)			
37	Education	3	Nutrition
4	Child Protection	4	Communication
4	Health	4	Information Technology
4	Labour	4	Social Protection
4	Environment	4	Water, Sanitation and Hygiene
4	Finance	Other (please explain) _____	

Number of participants from each Stakeholder Group: (insert number)	
15	- Teachers, educators, facilitators, and professors
14	- Youth and students (including children and adolescents)
15	- School leaders (e.g., from UNESCO ASPnet school network)
	- City and local government representatives
	- Parents and caregivers
2	- Small/medium enterprises/unions
	- Large national businesses
1	- Members of Parliament
	- Multi-national corporations
4	- Local authorities
3	- Government and national institutions
8	- Public Servants
	- Regional economic community
2	- Local Non-Governmental Organizations
5	- International and/or Regional financial institutions
	- International Non-Governmental Organizations
	- Indigenous people and community leaders
6	- Scientific community, academic, universities and research institutes
1	- Media
	- Other (Please explain) _____

2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation to ensure the following principles of national consultations?

- A whole-of-government approach
- Inclusion and equality
- Focusing on youth as 'agents of change'

3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks* and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?

* For the record, the five action tracks are:

1. Inclusive, equitable, safe and healthy schools
2. Learning and skills for life, work and sustainable development
3. Teachers, teaching and the teaching profession
4. Digital learning and transformation
5. Financing of education

Main areas of focus were TES five thematic action tracks as well as additional two thematic action tracks on Education quality and relevance and Planning, management and monitoring.

All seven thematic action tracks were outlined in Discussion Papers and the Futures of Education Briefing Notes.

What are the main outcomes regarding the four key components* of the national consultation(s)?

* For the record, the four key components are:

1. Recovery from Covid-19 disruption [short-term]
2. Transformation of education [medium-longer-term]
3. Review of national education targets and benchmarks
4. Ensuring sustainable public financing

Please refer to the [national consultation guidelines](#) (pp.4-7) for detailed questions related to each component.

Main outcomes of national consultations were

- approved of targeted action plan to ensure full recovery from the impacts of the covid-19 on education
- national targets and benchmarks were reviewed to maximize progress by 2030
- national statement on transformation of Education
- commitment on SDG4 and ensuring sustainable public financing.