
Transforming Education Summit - National Consultations Report

Survey response 1

Response ID	279
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Last page	1
Start language	en
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1. GENERAL INFORMATION

Country:	Viet Nam
Convenor's name	Viet Nam's Ministry of Education and Training; UNICEF and UNESCO
Number of consultations (if more than one consultation took place)	1
Basic information on all the consultations convened [Consultation 1][Title]	Viet Nam National consultation on Transforming Education
Basic information on all the consultations convened [Consultation 1][Date]	20 July 2022
Basic information on all the consultations convened [Consultation 1][Type (e.g.: National, Subnational, etc.)]	Ministry level/National and sub-national levels
Basic information on all the consultations convened [Consultation 1][Geographical scope]	Whole-nation
Basic information on all the consultations convened [Consultation 1][Number of participants]	76
Basic information on all the consultations convened [Consultation 1][Language used]	Vietnamese
Basic information on all the consultations convened [Consultation 2][Title]	
Basic information on all the consultations convened [Consultation 2][Date]	
Basic information on all the consultations convened [Consultation 2][Type (e.g.: National, Subnational, etc.)]	

Basic information on all the consultations convened [Consultation 2][Geographical scope]

Basic information on all the consultations convened [Consultation 2][Number of participants]

Basic information on all the consultations convened [Consultation 2][Language used]

Basic information on all the consultations convened [Consultation 3][Title]

Basic information on all the consultations convened [Consultation 3][Date]

Basic information on all the consultations convened [Consultation 3][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 3][Geographical scope]

Basic information on all the consultations convened [Consultation 3][Number of participants]

Basic information on all the consultations convened [Consultation 3][Language used]

Basic information on all the consultations convened [Consultation 4][Title]

Basic information on all the consultations convened [Consultation 4][Date]

Basic information on all the consultations convened [Consultation 4][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 4][Geographical scope]

Basic information on all the consultations convened [Consultation 4][Number of participants]

Basic information on all the consultations convened [Consultation 4][Language used]

Basic information on all the consultations convened [Consultation 5][Title]

Basic information on all the consultations convened [Consultation 5][Date]

Basic information on all the consultations convened [Consultation 5][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 5][Geographical scope]

Basic information on all the consultations convened [Consultation 5][Number of participants]

Basic information on all the consultations convened [Consultation 5][Language used]

Basic information on all the consultations convened [Consultation 6][Title]

Basic information on all the consultations convened [Consultation 6][Date]

Basic information on all the consultations convened [Consultation 6][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 6][Geographical scope]

Basic information on all the consultations convened [Consultation 6][Number of participants]

Basic information on all the consultations convened [Consultation 6][Language used]

Basic information on all the consultations convened [Consultation 7][Title]

Basic information on all the consultations convened [Consultation 7][Date]

Basic information on all the consultations convened [Consultation 7][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 7][Geographical scope]

Basic information on all the consultations convened [Consultation 7][Number of participants]

Basic information on all the consultations convened [Consultation 7][Language used]

Basic information on all the consultations convened [Consultation 8][Title]

Basic information on all the consultations convened [Consultation 8][Date]

Basic information on all the consultations convened [Consultation 8][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 8][Geographical scope]

Basic information on all the consultations convened [Consultation 8][Number of participants]

Basic information on all the consultations convened [Consultation 8][Language used]

Basic information on all the consultations convened [Consultation 9][Title]

Basic information on all the consultations convened [Consultation 9][Date]

Basic information on all the consultations convened [Consultation 9][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 9][Geographical scope]

Basic information on all the consultations convened [Consultation 9][Number of participants]

Basic information on all the consultations convened [Consultation 9][Language used]

Basic information on all the consultations convened [Consultation 10][Title]

Basic information on all the consultations convened [Consultation 10][Date]

Basic information on all the consultations convened [Consultation 10][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 10][Geographical scope]

Basic information on all the consultations convened [Consultation 10][Number of participants]

Basic information on all the consultations convened [Consultation 10][Language used]

Total number of participants
76

Number of participants by age range (insert number): [0-17][]

Number of participants by age range (insert number): [18-29][]

Number of participants by age range (insert number): [30-59][]
60%

Number of participants by age range (insert number): [60+][]

Number of participants by gender (insert number): [Male][]
65.3%

Number of participants by gender (insert number): [Female][]
34.7%

Number of participants by gender (insert number): [Prefer not to say][]
Not be collected

Number of participants by sector (insert number): [Education][]
60%

Number of participants by sector (insert number): [Child Protection][]

Number of participants by sector (insert number): [Health][]

Number of participants by sector (insert number): [Labour][]

Number of participants by sector (insert number): [Environment][<input type="checkbox"/>
Number of participants by sector (insert number): [Finance][<input type="checkbox"/>
20%
Number of participants by sector (insert number): [Nutrition][<input type="checkbox"/>
Number of participants by sector (insert number): [Communication][<input type="checkbox"/>
Number of participants by sector (insert number): [Information Technology][<input type="checkbox"/>
Number of participants by sector (insert number): [Social Protection][<input type="checkbox"/>
Number of participants by sector (insert number): [Water, Sanitation and Hygiene][<input type="checkbox"/>
Number of participants by sector (insert number): [Other (please specify below)][<input type="checkbox"/>
20%
Number of participants by sector (insert number): [Specify "Other"] [<input type="checkbox"/>
Child Protection, Planning, Foreign Affairs, Health, Organisations of people with disability(-ies), Environment, Science and Technology, Information and Communications
Number of participants by stakeholder group (insert number): [Teachers, educators, facilitators, and professors][<input type="checkbox"/>
5
Number of participants by stakeholder group (insert number): [Youth and students (including children and adolescents)][<input type="checkbox"/>
2
Number of participants by stakeholder group (insert number): [School leaders (e.g., from UNESCO ASPnet school network)][<input type="checkbox"/>
3
Number of participants by stakeholder group (insert number): [City and local government representatives][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Parents and caregivers][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Small/medium enterprises/unions][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Large national businesses][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Members of Parliament][<input type="checkbox"/>
2
Number of participants by stakeholder group (insert number): [Multi-national corporations][<input type="checkbox"/>
0
Number of participants by stakeholder group (insert number): [Local authorities][<input type="checkbox"/>
6
Number of participants by stakeholder group (insert number): [Government and national institutions][<input type="checkbox"/>
49
Number of participants by stakeholder group (insert number): [Public Servants][<input type="checkbox"/>

Number of participants by stakeholder group (insert number): [Regional economic community][]
Number of participants by stakeholder group (insert number): [United Nations Organizations][]
3
Number of participants by stakeholder group (insert number): [Local Non-Governmental Organizations][]
Number of participants by stakeholder group (insert number): [International and/or regional financial institutions][]
Number of participants by stakeholder group (insert number): [International Non-Governmental Organizations][]
4
Number of participants by stakeholder group (insert number): [Private Foundations / Partnership / Alliance][]
Number of participants by stakeholder group (insert number): [Indigenous people and community leaders][]
2
Number of participants by stakeholder group (insert number): [Scientific community, academic, universities and research institutes][]
Number of participants by stakeholder group (insert number): [Media][]
4
Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][]
Number of participants by stakeholder group (insert number): [Specify "Other stakeholder"][]

2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation(s) to ensure the principles of multi-sectoral, multi-stakeholders, inclusive, and youth-inspired consultations?
<p>1. [?] A whole-of-government approach, both at national and sub-national levels, in which MOET playing the leading role. The consultation was chaired by MOET Vice Minister Nguyen Van Phuc along with the UN Resident Coordinator, Representatives of UNICEF and UNESCO</p> <p>2. [?] The consultation ensured an inclusion principle by engaging delegates from numerous sectors, eg. Education, Child Protection, Health, Technology and Communication, National Assembly, Planning and Investment, Organizations of Persons with Disabilities, Environment, Sports and Tourism, non-governmental organizations, international organizations, MOET's think tank, and other specialized units.</p> <p>3. [?] By following the principle of youth as the agent of change, there will be another consultation with Youth in August 2022</p>

3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?
<p>Viet Nam MOET organized the consultation with 4 main areas as indicated in the national consultation guideline. These components include:</p> <p>1. [?] Ensuring full recovery from COVID-19 educational disruption</p> <p>2. [?] Identifying the main strategic transformations and levers for reimagining education for the 21st century and accelerating progress towards shared education goals.</p> <p>3. [?] Ensuring strengthened and more sustainable public financing of education</p> <p>4. [?] Raising the ambition of national education targets and benchmarks.</p>

What are the main outcomes regarding the four key components of the national consultation(s)?

1. ENSURING FULL RECOVERY FROM COVID-19 EDUCATIONAL DISRUPTION:

- To understand more about how COVID-19 affected 10 million families and their children and the support they need for their children to continue participating in education
- Support mental and physical health of students
- To focus on building the standard for preschools, including highlighting the importance of comprehensive learning, social-emotional learning, lifelong learning, and transferable skills required for the future workplaces
- Standardize the quality of instructors for home-schooling
- To ensure every school has water and sanitation
- Develop digital literacy, not just digital skills
- Students to be more empowered by self-learning and self-direction
- Invest in the 21st century skills, especially in vocational training
- Develop emergency policies and recovery plans to prepare students, teachers, and educational managers better prepared for future risks
- Invest in training the schools' managers and teachers in curriculum design.

2. IDENTIFYING THE MAIN STRATEGIC TRANSFORMATIONS AND LEVERS FOR REIMAGINING EDUCATION FOR THE 21ST CENTURY AND ACCELERATING PROGRESS TOWARDS SHARED EDUCATION GOALS.

- Creative thinking and innovation based on broad academic background
- Foreign languages and global culture
- Technological thinking
- And that the 2018 Curriculum should be supplemented with 3 issues:
- Labor education
- Financial and economic

3. ENSURING STRENGTHENED AND MORE SUSTAINABLE PUBLIC FINANCING OF EDUCATION

- An audit of how efficient the usage of the current budget and expenditure, between different regions, populations and within the ministry
- In need of the analysis and strategy on how to mobilize the investment to the places, regions, and groups of people that need the most
- To work on the socialization of education and to have the Education Fund for short and long term
- Learn from other countries' models, for example, Sin Tax Bill in the Philippines imposed on alcohol and tobacco goods to help fund the Universal Health Care program
- To improve the salary and benefits for teachers
- To increase investment for life-long learning from 2% to 6%

4. RAISING THE AMBITION OF NATIONAL EDUCATION TARGETS AND BENCHMARKS.

- Consider establishing an education fund in the medium and long terms to address 2 issues: (1) ensuring social security in place for places that have the most severe impact and (2) building a mechanism to allocate funding esp. after COVID-19 shock and emergencies.
- Recommend having a financial integration strategy in education for better assessment and allocation of funding
- Allocation of an education fund to prioritize marginalized groups. We have a Committee for students with disabilities but no separate budget lines to carry out solutions. Examples, COVID-19 Braille books for children with visual impairment.
- Tax deduction from private sector/entrepreneurs for education. Consider international experience and measure the education quality that contributes to national development.
- Give autonomy to schools to have a mechanism and flexibility to support the implementation of the 2018 curriculum, salary for teachers, etc.

Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

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