

Your Excellencies,

First of all I would like to thank you for organizing Pre- Summit on the Transformation of Education in this crucial period of recovery of education from the consequences of the COVID-19 pandemic, in order to prevent the consequences for personal and social development for present and future generations with an adequate response.

The Covid-19 pandemic confronted us with unpredictability, with challenges, but also started us to think about where and in which direction education is moving. Closure and online perspectives have shown the amount of challenges we all face, but also encouraged us to embrace the changes that lead to the common good and improvement.

We are convinced that in this way we think about what time brings so that current and future actors of the educational process can anticipate, face and successfully react to life, educational and personal challenges.

We, the representatives of the education authorities in Montenegro,

We are fully committed to building a just society that will provide each participant with an accessible, quality educational process that provides equal opportunities. With this attitude, we intend to provide every girl and boy, citizen, with safety, equal chances to develop personal strength, capacity for competent life in the future that we anticipate but cannot predict. In this way, we want to build resilient, adaptable personalities who will be personally and socially successful in all circumstances, opportunities, situations, be they common or turbulent, unpredictable, challenging and unexpected.

We build our commitment and dedication to transformation on the basis of needs assessment, recommendations of the participants in the consultation process who offered us an inspiring vision of the transformation of education in Montenegro. We see our strength because through the conducted consultations we managed to reach and hear stakeholders and users, their thoughts, needs, options and create a basis for agreement for change.

By doing so we strengthen the belief that future, good educational outcomes can be achieved because of a high degree of institutional participation, the experience of ownership in the policy-making process based on direct consideration of the situation and needs.

In the period ahead, we will be guided by creating educational policy, culture and practice based on the principles of fairness, equality, inclusiveness, interactivity, applicability, competence, adaptability, competitiveness, democracy, comparability, responsibility.

We are advocating for to a sensitive and empathetic response to the developmental and academic changes brought about by Covid-19. We are advocating for support, individualization, development of socio-emotional and constructive communication competencies, adaptability, speed, ability to cope with change. Equal access to and availability of services and support in order to strengthen the quality of learning and personal functioning will be important during remediation.

We make functional the organization of life and work in the school, the experience of belonging to the school. We intend to regain habits, motivation, values, quality of general knowledge, desirable and acceptable forms of behavior. We do this through support for psychological growth

and development, additional content, socialization, incentives for community services, providing more professional associates.

We especially recognize and place a sensitive and individualized focus on empowerment for vulnerable students: ones with disabilities, RE population, ones from socio-economically disadvantaged and families with inadequate dynamics, remote environments (travelers), those who are in development and academically in transition (elementary school first graders, elementary school graduates, secondary school first graders and secondary school graduates). We strive to ensure that they achieve the set goals, eliminate inequality, achieve the desired level of personal and social development while respecting the concept of gender equality.

We are committing ourselves to rethinking values, beliefs and attitudes about learning, teaching, schooling. We are committing ourselves to making the curriculum modern, responsive, functional, practical, flexible. To improve educational processes, potentials, competence and competitiveness through the possibility of choice. We will review and transform educational policy so that it anticipates and reflects on what students will need for life and the future that awaits them. We will strive for reading, scientific, mathematical, confident and safe digital literacy.

We work on data collection in order to research and introduce new content, forms of learning, skills set on practical, interactive, research, constructive, critical, innovative acquisition of knowledge and competencies. We will emphasize the connection with the environment and the labor market. Align plans and programs with new living conditions and circumstances - revise the content, time and conditions of stay that will take place in modern school buildings, infrastructurally equipped in accordance with the needs of life in the 21st century.

We focus on the development of teacher and student competencies based on selection, monitoring, evidence, indicators and learning outcomes. He will include the academic and personal sphere of skills development. This will be accompanied by improved initial teacher education and professional development with support for strengthening key competencies, among which stand out: socio-emotional, digital-information-technological, communication and creativity.

We represent Innovations, directions of development in accordance with European and international practices, standards, planning on evidence, indicators. The General Education Strategy will be the umbrella outcome concept. We will continue to develop interaction, experiential, life and practical connection and learning, focus on professional training of digital skills, creative, critical and analytical thinking, teamwork, and skills for the 21st century.

We are investing in infrastructure so that our schools are adequately equipped, to provide opportunities, create an ambience and atmosphere conducive to learning. We represent the accessibility of information and facilities, the application of digital content in both teaching and verification. We invest in professional and support services, planning and staff training. We are creating important preconditions in terms of sustainable functional financing, which will enable competencies to be acquired in a stimulating, modern and stimulating environment.

We are working to ensure that during the extended stay, with a smaller number of students in the class, we achieve that everyone expresses their interests, preferences and opportunities through active teaching and learning. To enable a full day at school in a way that responds to the needs that students have in developmental and academic, social, personal and social terms.

We promote digitalization through smart integration of digital, content, tools and technologies in education and use of their potential through textbooks, materials, methods of work, application of applications to raise the quality, relevance, inclusiveness of the system.

We recognize the importance, the role of early development, timely schooling that will lay the foundations for further education, transition, competence for learning to learn. Thus, we create a capacity for lifelong learning, a culture of individual, collective, personal and professional responsibility.

Thank you all for your attention.